



COLLEGE HOUSES

2015-16

at the University of Pennsylvania



COLLEGE HOUSES: WHERE INTELLECTUAL LIFE, RELATIONSHIPS, AND PARTICIPATION MATTER.

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MISSION STATEMENT

The College Houses are residential communities for Penn undergraduates that:

- Connect the academic life of the University with the residential experience.
- Develop smaller, intimate communities that students call home and from which they can more comfortably navigate the complexities of a large university.
- Provide academic and personal support to residents.
- Promote social interaction, engagement, accountability and leadership within a setting that honors the diverse needs and backgrounds of the population.

Please note that unattributed quotes are pulled from the 2014 Annual College House Survey.



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**DURING 2013-2014,
THE COLLEGE
HOUSES OFFERED
RESIDENTS**

5,578
HOUSE EVENTS

108,982
COMBINED ATTENDANCE

22
AVERAGE NUMBER
OF EVENTS ATTENDED
BY A RESIDENT

COLLEGE HOUSES: WHERE INTELLECTUAL LIFE, RELATIONSHIPS AND PARTICIPATION MATTER

The University of Pennsylvania is an extraordinary collegiate community with eleven unique College Houses at the center of the undergraduate experience. While students can choose among the distinctive traditions, social atmospheres, and thematic interests of the various Houses, they will encounter in each the same dedication to creating a supportive, academically-enlivened environment for every resident. A student's home is the cornerstone of his or her collegiate life. Penn's College Houses offer the safe familiarity that is typical of a smaller, liberal arts environment. They also open the door and smooth the path to all that a large research university like Penn has to offer.

The College House faculty, administrators, and student staff who live alongside our undergraduates take advantage of the regular, informal contact with their neighbors to provide them with mentoring, personal support and innovative learning options. Perhaps most importantly, residents are encouraged to develop a strong sense of responsibility for their College House community and to invest their enthusiasm, creative thinking, and intellectual curiosity in the collaborative process of House leadership.

Student leadership, in fact, is a key aspect of the entire College House system. Most Houses have governing bodies such as House Councils who make vital decisions about the budgets and the scope of services and activities offered to residents. Students also take on event programming and marketing roles as House managers, or provide in-House computing help through the Information Technology Advisor (ITA) program.

All of the Houses provide a wide range of services, activities, and social opportunities for residents, from academic advising and research support to intramural sports events and informal study breaks. Students who choose to live in a smaller, themed "community-within-a-community," or Residential Program, can expect to find activities and neighbors attuned to their specific interests and enthusiasms.

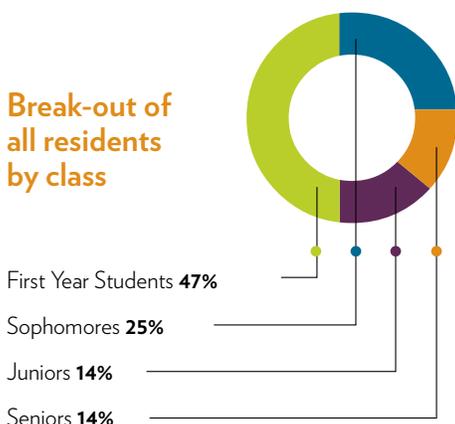
COLLEGE HOUSE LIFE

College House residents do far more than eat, sleep, play, and study. They *learn*. Each House provides countless occasions for residents to get to know the faculty, staff, and student leaders who are their neighbors in the House.

By living in a College House our residents have opportunities to collaborate with other residents; improve their language, writing, math, and other skills; plan and lead House activities; write newsletters and market House events; attend in-House performances; oversee program budgets; manage a student IT team; or mentor their peers.

For those who participate in their College House communities, learning just happens; it's the inevitable result of the daily interaction of residents and engagement with the activities around them. This sort of informal learning is an intentional outcome of our mission. Here are some of the ways we do it.

Break-out of all residents by class



>> WE CONNECT THE HOUSE COMMUNITIES TO THE INTELLECTUAL LIFE OF THE UNIVERSITY.

- Residents are exposed to a range of disciplines and backgrounds through the Faculty Master, House Fellows and House Dean. To learn more about their diverse fields of study and expertise see www.collegehouses.upenn.edu/staff/expertise
- Intriguing guests – scholars, authors, artists, business leaders, scientists, and political activists – routinely dine with residents.
- We provide group tickets for campus events such as an international dance troupe at the Annenberg Center, or a renowned civic leader.
- Professional musicians teach and give recitals through the College House Music Program.
- Academically-themed Residential Programs within the Houses have links to such distinguished departments as the Fels Institute, Film Studies, Civic House, the Institute of Contemporary Art, Weiss Tech House, and the Greenfield Intercultural Center.

>> WE CREATE THE ATMOSPHERE OF A SMALL LIBERAL ARTS COLLEGE WITHIN THE UNIVERSITY'S EXCITINGLY LARGE RESEARCH ENVIRONMENT.

- Our College House faculty, often pre-eminent in their fields, are nevertheless approachable and enjoy engaging with their residents.
- Student researchers receive guidance from House faculty on writing a research proposal and can apply for House research fellowships of \$1,000. The Research Fellows present their work in symposia and other forums, and in turn advise other residents about Penn's research opportunities.
- Emphasis on community building in each House helps create a sociable home base that is markedly smaller than the campus with its 10,000+ undergraduate student population.

>> WE SUPPORT OUR RESIDENTS, ACADEMICALLY AND PERSONALLY.

- House Deans provide in-House academic advising.
- The Tutoring Center offers help in several Houses with Math, Econ, Chemistry, Biology, and other subjects each semester.
- Houses provide advice on graduate and professional schools, internships, careers, and fellowships.
- Wireless and wired connectivity, plus in-House computing support, provide residents access to the many online resources Penn has to offer.
- Group study spaces encourage students to learn together.

>> WE FOSTER LEADERSHIP AND ACCOUNTABILITY, BUT ALSO CIVIC-MINDEDNESS, TEAMWORK, AND OPPORTUNITIES TO COLLABORATE.

- Awards such as the *College House Deans Integrated Knowledge Award*, the *Lucid Award* and the *Du Bois Endowed Scholarship* are bestowed on residents with notable academic achievements and community-mindedness.
- Houses with a Board of Managers have a strong leadership team overseeing every aspect of the House, from oversight of cafés to the creation of science competitions.
- House Councils or Steering Committees play different roles across the Houses – advising staff on the allocation of funds, the creation of programs, intramural activities, and more.
- Eco-reps, Research Fellows, Information Technology Advisors, and other designated mentors within the Houses have opportunities to lead or guide their peers.

RESIDENTIAL PROGRAMS

For many students the idea of living with a smaller community of people who share a culture, lifestyle or interest is very appealing. At Penn, designated floors or sections of the Houses are called Residential Programs. The potential for an enriched residential experience is limitless with so many topics to explore together.

Students apply for these programs when completing their housing application. You may request up to two Residential Program preferences and these will be considered your top housing choice(s). Most of the Residential Programs require essays at the time of application. Your essay should describe your interests and activities related to the program theme, the contributions you expect to make, and the benefits you hope to derive from community membership. Applicants' essays for the Modern Languages Residential Programs should describe formal and informal language experiences. Essays should be no longer than 500 words. These essays are forwarded to the House Dean or Faculty member who will review and ultimately make a decision about acceptance into the program. While your room type preference will be considered, if accepted into a program, you will be assigned to any available space if your requested room type is not available. First-year students enrolled in the Huntsman Program for International Studies and Business must request the Huntsman academic program as their first choice housing. If you are applying to the Benjamin Franklin Scholars (BFS) academic program in the College of Arts and Sciences, you must list the Integrated Studies Residential Program in Riepe College House as your first choice on the housing application. Your second and third choices should be made carefully in the event you are not selected for BFS.

INFORMAL HOUSE PROGRAMS

Some Houses have traditional programs that are informal or club-like in their relaxed approach to bringing people together. No essay or application is required and the groups are not necessarily based on a floor or cluster of rooms.

Four examples include: Du Bois FIT, Du Bois Cultural Politics and Political Production, Gregory Runners, and Stouffer's Healthy Living, which are open to all House residents, and are typically led by an enthusiastic, knowledgeable RA or GA. Rodin's Sophomore Surge targets second-year residents in particular, and offers a wide range of programs designed to support their needs and interests.

DURING 2013-14

550

EVENTS WERE OFFERED BY FACULTY

511

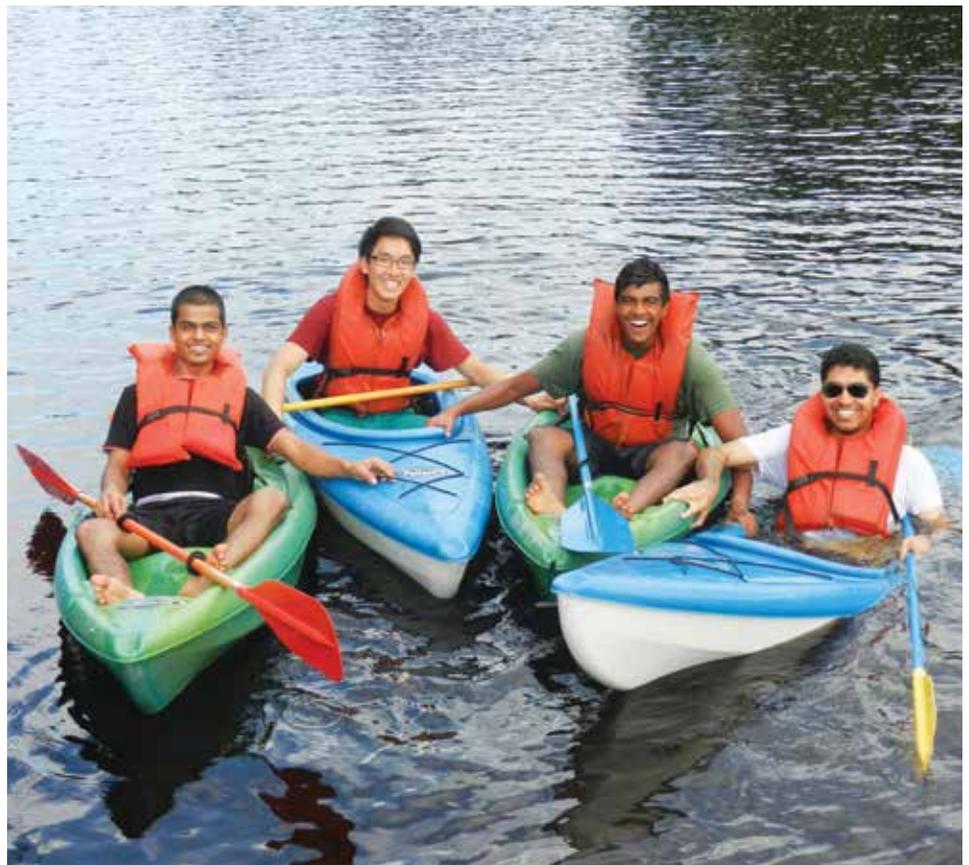
EVENTS WERE OFFERED BY HOUSE DEANS

3,895

EVENTS WERE OFFERED BY RAs AND GAs

622+

EVENTS WERE OFFERED BY HOUSE STUDENT GROUPS





COLLEGE HOUSES

WHERE INTELLECTUAL LIFE, RELATIONSHIPS AND PARTICIPATION MATTER.

FOUR-YEAR COMMUNITIES

Du Bois, Gregory and Stouffer Houses in many ways represent the ideal College House experience. Residents have a much greater chance of getting to know one another on a deeper level, of building lifelong friendships and forging closer bonds with the residential faculty because their resident populations range from 180 to 300 and include members from all four academic years.

FIRST-YEAR COMMUNITIES

Fisher Hassenfeld, Hill, Kings Court English, Riepe and Ware Houses are predominantly populated with first-year students ranging in size from 350 to 540 residents: what many consider to be traditional style first-year residence halls. The House architecture varies greatly; however, all offer new students a tremendous opportunity to create new friendships and to engage with the House faculty and staff.

UPPER-CLASS COMMUNITIES

Harnwell, Harrison and Rodin Houses each provide residential opportunities for approximately 800 sophomore, junior and senior students who choose to share space with already established friends and enjoy the apartment-style living arrangements. Harrison House does offer an opportunity for 50 first-year students to participate in a unique Freshman Experience program. High-rise apartment living tends to be more independent, though faculty and staff here are nothing short of miraculous in hosting events that bring the community together both intellectually and socially.

Each College House contains many common areas available to all residents for casual interaction, study, and a variety of other purposes. In general each House contains: multiple lounges, computer labs or smart study spaces, community printers, exercise/fitness/gaming rooms, library or dedicated study spaces, meeting rooms and larger multipurpose rooms, film or television viewing areas, and mail delivery areas.

W. E. B. DU BOIS



dubois.house.upenn.edu

"CELEBRATES ITS RICH MOSAIC OF ENGAGED STUDENTS"



THE FACTS

Smallest population of all of the Houses

Focus on African American scholarship and culture

Strong connection to the West Philadelphia community

Art Gallery

Private bedroom space for all residents

Established in response to student demands in August 1972 initially as a two-floor residential living and learning program, amid protests and accusations of self-segregation, Du Bois College House has persevered and thrived. Previously known simply as Low Rise North, at the behest of students it officially became the **W.E.B. Du Bois College House** in February 1981. Its unique history and legacy has instilled a sense of pride in both its residents and alumni. This pride is evidenced in the physical environment of the House, in the spirit of the residents, and in the generosity of alumni who still consider Du Bois College House their "home away from home."

From top to bottom, the House is adorned with majestic reminders of our legacy: a colorful mural in the 4th floor lounge praises our diversity; the walls of the Multi-Purpose Room document the history of the Black presence at Penn; and a multitude of photo exhibits in the Elliott Recreation Room applauds the success of our staff and students throughout the years. And pride was clearly on display at a recent Homecoming Reception when up to 200 alumni from every decade since the 1970's joined dozens of current residents to celebrate the House's continued existence. Through the Black Alumni Association (BAS), our alumni have made generous donations to the House, including a multi-million dollar endowed scholarship that financially supports four students each year.

Du Bois strives to adhere to its original mission to support students of the African Diaspora by serving as a hub for activities that promote African and African American scholarship and culture. With the help of residential faculty and staff, a very active student-governing body, and a dedicated network of proud alumni, the House achieves this goal through:

- Ongoing programming such as discussions with prominent scholars, many of whom are alumni of the House;
- An annual series of theme-based events on issues pertinent to the Black community;
- Outreach to our West Philadelphia neighbors by hosting and supporting their events;
- Community service initiatives such as the ASE program, an academic and cultural enrichment program started by Du Bois residents, and through which our undergraduates have mentored local sixth and seventh graders for the past fifteen years;
- The Paul Robeson Research Center, a library with over 4,000 items of rich cultural and historical significance, many of them donations from faculty, staff, and alumni;
- The Amistad Art Gallery, which exhibits the works of undergraduate and graduate students, alumni, and local artists.

Oftentimes referred to as "the UN at UPenn," Du Bois College House offers all residents the opportunity to learn about cultures other than their own. We celebrate and recognize the diversity of our residents with annual events such as the festive *Chinese New Year Celebration*, and the *African Cultures Celebration* where Penn, Bryn Mawr, Haverford, and Swarthmore

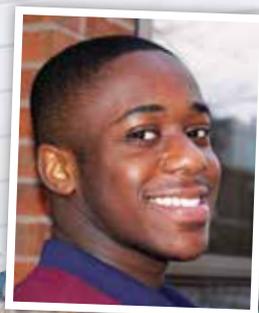
students of all races come to Du Bois to show off their many African language skills through song, dance, and skits. The House also proudly supports the Natives at Penn's spirited, traditional *Pow-Wow* each spring, and Makuu's annual *Kwanzaa Celebration* in December. This year, in keeping with the University's theme year of health, College House Fellow Dr. Audrey Mbeje initiated her "Ubuntu" series whereby residents were introduced to the therapeutic and healing effects of dance. The first event in the series featured a Nigerian dancer whose style was infused with West African, Modern, and Hip-Hop techniques. In the second event of the series, Penn Thillana explained how hand movements and rhythmic storytelling are sometimes used to work with autistic children in Indian cultures.

The smallest of the eleven College Houses, Du Bois is also well-known as a "close-knit community." This sense of intimacy is maintained through the many house-wide events put on by the House Council, the Graduate Associates, and the senior staff. Some are time-honored programs that take place each year. These programs include the *Annual Labor Day BBQ*; the Eastern State Penitentiary's *Scream Night*; the *Thanksgiving Gala and Food Drive*; the *Super Bowl Watch Party*; the *Valentine Day Celebration of Friendship*; and the *100 Days Celebration* for graduating seniors. One of the goals of the staff is to introduce residents to the wealth of cultural, historical, and entertaining experiences available to them in Philadelphia. Therefore, in addition to the above, staff place priority on offering our undergraduates off-campus activities such as movie and theater outings, trips to restaurants and museums, and tickets to concerts and sporting events, as well.

The senior staff, which consists of the Faculty Master, the House Dean and two College House Fellows, all work hard to provide students with opportunities to come together in a more intimate, relaxed environment to both learn and have fun. During one of her bi-weekly "Pie Nights," Dr. Tsitsi Jaji invited award-winning author, professor, and W.E.B. Du Bois College House alum Dr. Lorene Carey to come by for apple pie *a la mode* and an informal

Du Bois offers a true family environment; the staff is remarkable and people are always around to talk and share laughs with. We have a 24-hour gym, large individualized rooms, and a great location. Now in my second year here, Du Bois made the transition from high school to college extremely pleasant.

—Kwadwo Agyapong



TOTAL STUDENT
POPULATION

161

FIRST YEAR
STUDENTS

33

talk with residents. Every Sunday during the fall semester, Faculty Master Rev. Will Gipson hosts in his apartment a book club featuring one of the many works of Toni Morrison. He offers students the opportunity to lead the discussions, which are then followed by dinner. Known for her cooking and baking prowess, the House Dean, Ms. Trish Williams, often cooks for events instead of catering. Her *Class Dinner Discussions* offer residents the chance to select and then to discuss separately issues pertinent to freshmen, sophomore, juniors, and seniors with guest presenters, all while enjoying a home-cooked meal. However, Ms. Trish is probably most appreciated for her butterscotch brownies and her chocolate chip pancakes, which she offers up regularly during her “Students’ Request” study breaks.

Because of its mission and legacy, Du Bois has an extended family and network that reaches across campus and into the Philadelphia community. This, along with our spacious and well-kept facilities, fosters partnerships for programs and events with other departments and organizations. For example, classes as well as preceptorials have been held in our Multi-Purpose and Seminar Rooms. Having a large two-stove kitchen enables residents and guests to “cook up a storm.” The kitchen and MPR came in handy when PREC 710.001, French Macaron 101, was offered in the House. The macaron making class was led by Chef Tang of the Sugar Philly food truck and enrolled students got to eat the products of their learning: crisp and tender macarons.

Many of our programs and events are open to the Penn and Philadelphia communities. A recent example is the residential program Cultural Politics and Political Production (CPPP) event entitled “How Does it Feel to be a Problem?: The Black Community and Law Enforcement.” Undergraduate and graduate students from throughout campus, as well as our UPPD liaison, Detective Paul Sawicki, attended this hugely successful event, moderated by Dr. Clemmie Harris of the Center for Africana Studies.

In addition to the above mentioned residential program, Cultural Politics and Political Production, Du Bois also has a second residential program, Du Bois FIT. Due to its smaller population and the fact that we are a close knit community, Du Bois is able to open its residential programs up to all residents. With no formal requirements, the two programs enable students to participate according to their own needs and schedules.



»» CULTURAL POLITICS AND POLITICAL PRODUCTION (CPPP) PROGRAM

The Cultural Politics and Political Production (CPPP) Program explores the various modes and mediums through which Black people produce culture in both its expressive and aesthetic forms within specific historical contexts. The program aims to help participants identify the ways these activities shape self-identity and create community. It also seeks to show how these activities influence political engagement and perceptions of both individual and group efficacy in effecting change. Through encounters with film, theatre, spoken word, music, and museum exhibits, students will develop critical intellectual understanding of these personal and political expressions, and of their implications. Additionally, CPPP collaborates with the Greenfield Intercultural Center in supporting specific activities and initiatives critical to the expansion of Native American student presence at Penn.

Goals: This program will provide residents with the ability to analyze modes of cultural expression, particularly as they relate to issues of the Black community. Students will develop the confidence and ability to discuss their views with students of differing perspectives and to become more knowledgeable and engaged in contemporary political processes, issues, and policies that impact Black Americans, Native Americans, and other underrepresented peoples, both nationally and globally.

»» DU BOIS FIT PROGRAM

The Du Bois FIT Program seeks to promote physical and mental well-being by covering a gamut of health related issues: mental health, fitness and exercise, sleep, nutrition, etc. Participants take advantage of Du Bois' two fully-equipped workout rooms, one for cardio-vascular exercise, the other for improving muscles, strength, and toning. In addition, speakers are brought in from the Office of Alcohol and Drug Initiatives, Student Health Services, and Counseling and Psychological Services, as well as other Penn partners, to present and engage on a variety of health-related issues such as the effects of drugs and alcohol consumption, STDs and safe-sex practices, how to cook nutritional meals on a limited budget, and coping with stress.

Goals: The goal of this program is to promote an understanding and awareness of overall healthy living through fun and informative methods such as Zumba lessons, rock-climbing, bicycling, DART presentations, cooking classes, and in-House competitions. Participants should be able to facilitate discussions among each other about best practices in health and to know which Penn resources are available to them. They should also be able to hold themselves accountable for healthy living styles and to recognize poor practices in themselves and others.

Room Types

Mostly suite style, with efficiencies, 1, 2, 3, and 4 bedroom suites with living room, bath, and most with kitchenette

House Amenities

4 floors, library, seminar rooms, computer lab, 1 large multipurpose room, 2 lounges with large screen TVs, 2 pianos, kitchen, cardiovascular exercise and weight training rooms, art gallery



GREGORY

gregory.house.upenn.edu



"ONE OF THE SMALLEST AND COZIEST HOUSES"



THE FACTS

Private bedroom space for all residents; all suites have their own bathroom

Full social calendar/ opportunities for all classes in the House to mix

Many residents stay for four years

International language and film programs that offer academic credit

Renovated in Summer 2014

Gregory College House, small in size, cozy in feel, immersive in academic focus and overflowing with events, is a time-tested and proudly idiosyncratic alternative to the larger College Houses.

Gregory is old in tradition but new in condition. Penn's College House system was born in Van Pelt Manor and Class of 1925, the two matching 4-story buildings that make up Gregory; these innovative communities were the first to incorporate live-in faculty, to offer academic credit for living-learning programs, and to organize student-run computer support and student-spearheaded event calendars. But Gregory is also the most recently-renovated House, featuring elegant wings of public space consciously designed to enhance this rich legacy.

Gregory is also a unique mix of the private and the social; all residents, including freshmen, have their own bedroom and within-suite bathroom, affording them plenty of breathing space when they need it, but no community offers as many opportunities for students to hang out with their neighbors at regular social get-togethers. Gregory is not party central and would never want to be; it is an ideal community for students who value their space and study time, but love the idea of a lively environment—averaging close to 30 House-wide events every week! – where they can get to know just about everyone, including staff and faculty, not just for one year but potentially four. The blessing (or curse) of living in Gregory is the unending stream of eccentric emails about everything going on in the House that night. Not that our students aren't always venturing out; Gregorians are as over-committed as any Penn student, taking part in a wide range of campus organizations, teams and performing arts groups, or simply the vibrant restaurant scene on the west end of campus, but they appreciate the fact that they will always have a family waiting for them when they get back home.

To walk through Gregory's halls at night – any night – is to see this programmatic model in full swing. In the piano lounge of Van Pelt Manor you will likely see students dining with a visiting faculty member, either at our longstanding Dinner with Gregory speaker series or our new Diversity Discourse Across the Disciplines program, coordinated by Faculty Master Lisa Lewis; like all events at Gregory, these are intimate, casual get-togethers, an entirely different experience than in a classroom. Next door our state-of-the-art Cinema Lounge will be showing a classic film or contemporary blockbuster on its giant screen, with a staff member on hand for follow-up discussion. Gregorians will be chatting, eating, studying and playing board games along a hall of comfortable chairs, looking out at festive Spruce Street through floor-to-ceiling windows, or shooting billiards in the club room as their neighbors bake desserts in the adjoining kitchen.

Meanwhile, over in the Class of 1925 building participants in our Modern Languages Program will be conversing animatedly in Arabic in our spacious greenhouse, or in Spanish while making rice and beans, plantains, arepas, guacamole, and chicken with adobo in the

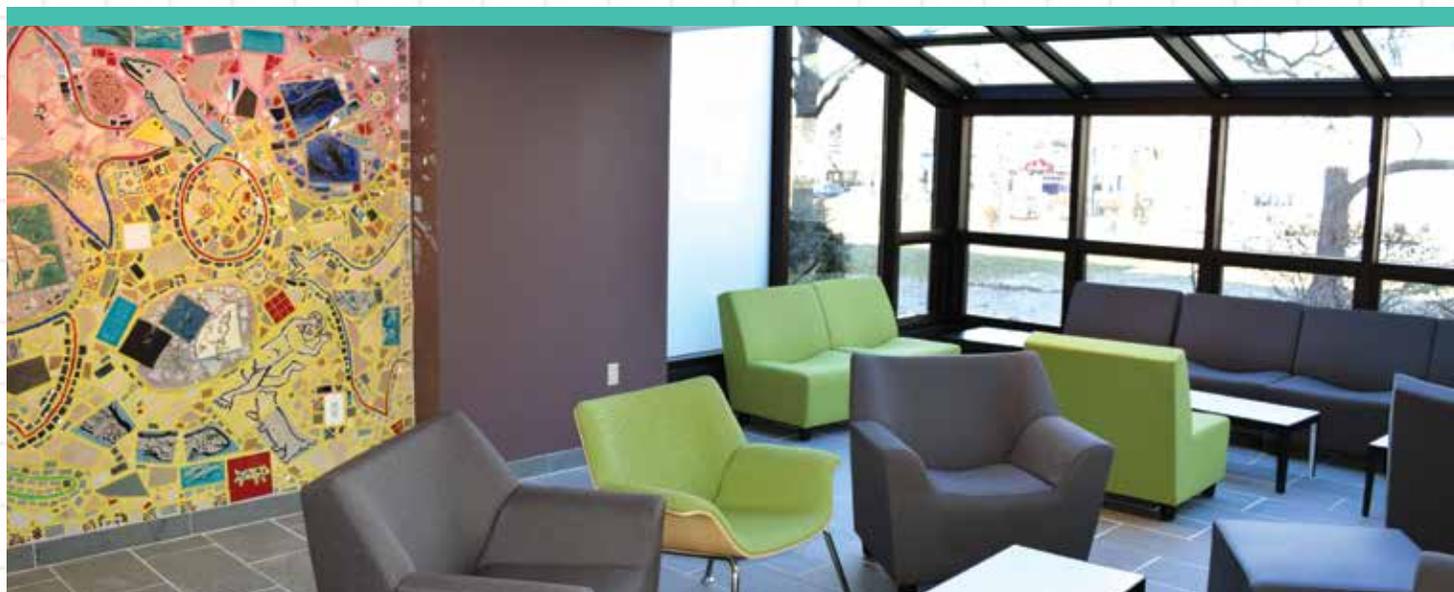
adjacent kitchen, or in French while stretching in our yoga studio, or in Mandarin while discussing contemporary Chinese events over bubble tea, or in German while analyzing a screening of *The Cabinet of Doctor Caligari...* and then everyone will switch back to English to take a break for free coffee and a ping pong match at the Darkroom Café, or to gather for *The Walking Dead* in the TV lounge.

These students are a mix of all years and backgrounds. Gregory freshmen receive an ideal first year experience, surrounded by other new students on the top two floors of each building, with extra GAs and RAs on hand to ease their transition into a new environment. Gregory RAs are all juniors and seniors who have lived in the House since they were freshmen, and indeed most of the upperclassmen on the lower floors have been here for years, many taking advantage of opportunities to become active leaders in this tight-knit community, staffing the office and café, putting on a variety of regular events, running their own film series, and offering pointers on course selection, study habits and more. But everyone from first year students to seniors come together in a hungry throng at weekly gatherings like Tuesday *Bring Your Own Mug!*, Wednesday study break and Sunday brunch, introduce themselves at our opening BBQ and karaoke, do some collective cooking for the International Dinner or Progressive Dinner, show off their talents at Open Mic and the Lucid Performing Arts Night, cheer or boo at the Oscar and Super Bowl parties, bond through adventure on paintball and whitewater rafting trips, flaunt their inner auteur during our 48 Hour student film festival, and never experience a night where they cannot find company. Our staff and faculty are always a part of this mix: Gregory has the best staff-to-student ratio on campus, and the individualized attention begins with *Gregory Greets*, a series of intimate yet informal faculty open houses, and continues at fun events like *I Love TV*, epic marathons of your favorite series and home-cooked comfort food.

Learning and culture is never divorced from the fun, however, and this is especially true in our *Film Culture* and *Modern Languages* residential programs, which offer *five* opportunities to receive academic credit within our walls, more than any other College House at Penn. But enrolling for credit – in Arabic, Cinema Studies, French, German or Spanish – is entirely optional; students can choose instead to participate for fun, whenever their busy schedules allow.

From midnight snowfights and sprawling hallway blanket-fort sleepovers to weekly brunches and study breaks, living in Gregory has always given me exciting adventures, a supportive community of friends, and a chance to really make this house my home. Gregory College House, where you can be as zany as legally permissible.

—Rachel Liu



Room Types

Singles; 2-bedroom doubles;
4-bedroom quads; suite style

House Amenities

Van Pelt Manor: 4 floors; seminar room/
study center; Piano Lounge with grand
piano and HDTV and Xbox 360/Wii
consoles; Film Lounge; smart study space;
two kitchens with lounges; game room
with pool tables; DVD loaning library;
dumbwaiters; air conditioned public spaces

Class of 1925: 4 floors; Greenhouse
Lounge with kitchen; computer lab; study
and meeting rooms; additional lounges
with kitchens; reading library; ping pong,
foosball, and pool tables; TV lounge with
projection television; dumbwaiters; air
conditioned public spaces

>> THE MODERN LANGUAGES PROGRAM

The Modern Languages Program, which has been going strong since the 1980s, is dedicated to students interested in acquiring and maintaining competency in a foreign language while garnering new cultural experiences. Our five rambunctious language groups each meet multiple times a week (two at minimum) for dinners, coffee hours and other engaging opportunities to chat in the target tongue.

- > **Arabic House** is an entirely student-generated addition to our lineup. Its proud founding residents, Emily Goshey and James Sawyer, observed that “the most valuable aspect by far is how it brings people with a common interest in the Arabic language together in a less formal environment than the classroom.” Events include movie trips and Muslim holiday celebrations.
- > **Casa Hispanica**, traditionally the largest group, tends toward the festive, with board games, film discussions, cooking and dance instruction, culturally-themed videos, and poetry and song translation. Our students recently designed a colorful mural based on their translation of the poetry of Pablo Neruda.
- > **Chinese House** is not offered for credit, which allows the freedom to explore cultural avenues ranging from calligraphy lessons, wide-roaming discussions of political and social subjects, Chinese New Year and Mid-Autumn festival celebrations and trips to Chinatown for dim sum.
- > **Deutsches Haus** also takes full advantage of Philadelphia’s cultural opportunities, including waltz instruction



by the German Society, trips to the Weihnachtsmarkt at Love Park and dinner at Brauhaus Schmitz. Plus you might get candy in your shoes for Nikolaus Day!

- > **Maison Francaise** is known for its lively conversations, immersing participants in the francophone world through exploration of music, food, art and hot-button contemporary issues. This year our participants practiced yoga in French and composed, performed and recorded their own musical number. Professor Philippe Met, who specializes in French poetry and cinema, is a Gregory House Fellow.

Freshmen applying to the Modern Languages Program are housed together in the Class of 1925 building, though any Gregorian can participate in MLP.



>> FILM CULTURE PROGRAM

The Film Culture Program, dedicated to movie-lovers of all sorts, was founded in 2003 and this year received a splendid new Cinema Lounge to showcase its non-stop schedule of screenings and discussions. The program averages about 150 screenings a year, generally at least five a week, ranging from art house classics to big-budget epics to indie gems, all followed by optional discussion from our staff. House Dean Christopher Donovan, who coordinates the program, regularly teaches in the Cinema Studies Department, as do House Fellows Lance Wahlert and Philippe Met; but often our films are selected and presented by our upperclassmen, film enthusiasts who have been a part of the program for years. In addition to screenings in the House, participants venture downtown every couple of weeks to see and debate hot new releases, sometimes at special advance screenings; over the last few years these trips have included such films as *12 Years a Slave*, *The Social Network*, *Black Swan*, *Gravity*, *Hugo*, *The Grand Budapest Hotel*, *Argo*, *Drive*, *Amour*, *Gone Girl*, *Lincoln*, *Avatar*, *The Descendants*, *Holy Motors*, *Interstellar*, *Zero Dark Thirty*, *Life of Pi*, *Inside Llewyn Davis*,

A Separation, *Blue is the Warmest Color*, several *Harry Potter* and *The Hunger Games* chapters and many, many more. Those who want to immerse themselves deeply into the art form can enroll in the cinema studies option and receive academic credit for one or both semesters of participation. For-credit students have great flexibility in choosing their screenings, most of which take place on weeknights and weekend afternoons, allowing them to enroll no matter their coursework or obligations. Credit participants do presentations, write reviews, or contribute their own screenplays or films! The program also hosts a night of the Penn Student Film Festival, a campus-wide event that was born in Gregory.

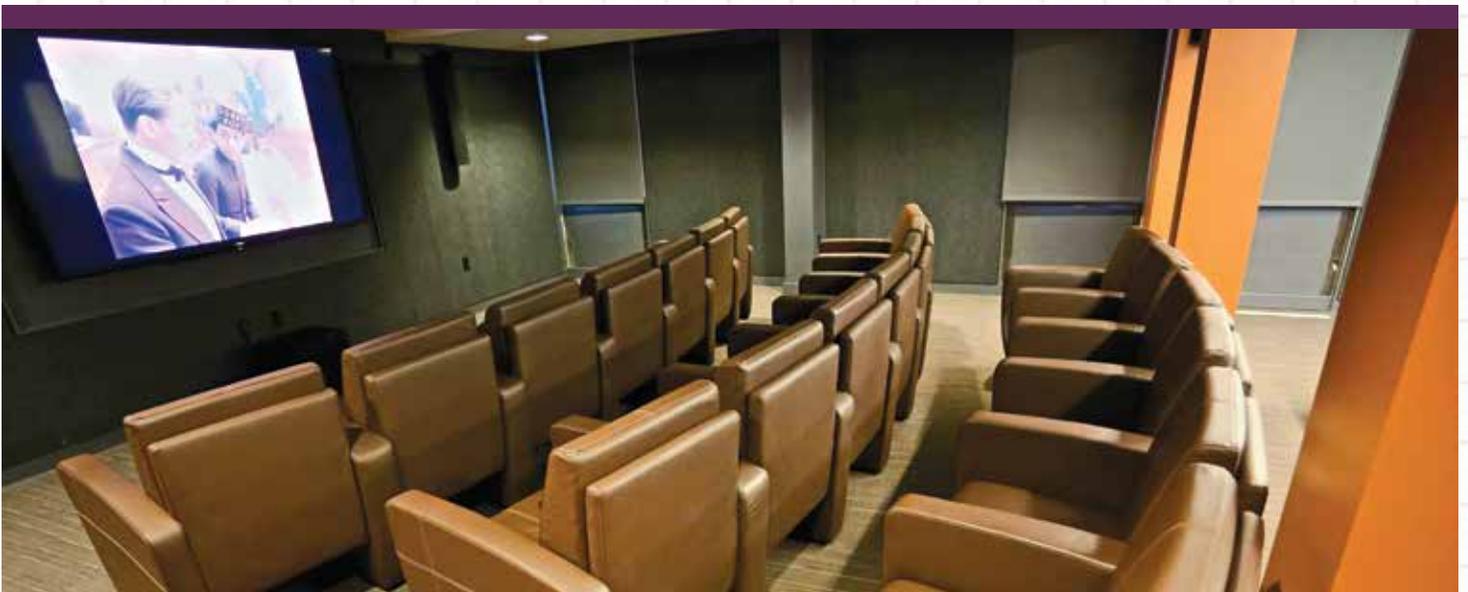
First year students who apply to the program are housed together on a predominantly first year floor, but all Gregorians are welcome to take part in Film Culture, for credit or for fun (or both).

TOTAL STUDENT
POPULATION

241

FIRST YEAR
STUDENTS

120



STOUFFER

stouffer.house.upenn.edu



"NOTHING COMES CLOSER TO HOME"



THE FACTS

Five-time College House Cup intramural champions

Only College House with a patio; four year House with air conditioned student rooms

Mixed-class House: first year students live together and learn from upperclassmen

Highest year-to-year retention rate of any College House

What is **Stouffer College House**? Stouffer is waking up one fall morning and feeling that carpeting under your feet as you head off to the shower. On your way to the bathroom you check in with Dylan to find out about the freshmen study session tomorrow.

One shower later, you're back at your room and you see that TJ wrote a message on your dry erase board. TJ's your new friend and the only person you've ever met who has the exact same Netflix queue you do, though you've had plenty of Red Sox vs. Yankees arguments and debates about whether David Tennant or Matt Smith was the best Doctor.

You met TJ on Stouffer Outdoors just before school started. You were in a raft together as you zipped down the rapids on the Lehigh River. You must have thrown fifty buckets of water at other rafts, and you even drenched the House Dean. Not a bad way to start your college career.

You're thinking you'll try to get a suite together in Mayer next year – funny how Stouffer College House is actually two buildings. The idea of your own bathroom, kitchen, and common room is appealing, especially if TJ's chili is as good as TJ claims. But you would miss the vibe in this weird maze that is Stouffer-Stouff... as everyone calls it.

Once you're dressed, you check your email. As always, it's a ton of messages from Stouffer-Announce, the House listserv that any resident can post to. Here are the highlights:

From: a GA from Mayer, a PhD student in robotics
To: Stouffer-Announce
Subject: Squirrel Watching today @ 1pm

Don't forget! Come to the Stouffer Patio at 1pm today with a hunger for adventure and delicious snacks. We will watch the squirrels and document their wild behaviors. There will be free binoculars. There may even be light sabers.



Are you supposed to battle the squirrels with the light sabers? How fierce are Philadelphia squirrels?

There are no undergrad RAs in Stouffer, just GAs (Graduate Associates). They're studying everything from social work to dentistry to teaching and it feels like, between the 10 of them, they've done it all – Teach for America, the Peace Corps, pediatric nursing, you name it.

From: a senior in Mayer who also plays saxophone with the Glee Club
To: Stouffer-Announce
Subject: The Steering Constitution Passes!



Hello Stouffer College House!

I am proud to announce that the new Steering Constitution has passed. Thank you to everyone who voted, and a special thanks to the Steering representatives who went out of their way to get the votes that we needed.

As a special thank you to everyone in Stouffer, we will be having celebratory cookies at Phil and Amy's apartment this Wednesday at 10PM! I look forward to seeing you all there.



Good news. As far as you can tell, the new Constitution looks good. And you love Steering. You go every week to listen to the ideas the other residents have for trips, projects, and other spending proposals. You have a pretty good idea you think you'll pitch next week. Stouffer is the only College House that allows residents that much say in how money is spent and you really like that.

"Celebratory cookies"? Pretty funny. Phil, the Faculty Master, and his wife Amy bake fresh chocolate chip cookies every Wednesday night and invite the whole Stouffer community in. Last week you stayed late talking with Phil – he's a world-famous legal scholar and government corruption expert who travels around the world advising countries while winning undergraduate teaching awards – but you mostly talked about the graphic novels of Alan Moore. You were there until way after midnight. You probably ate too many cookies but you'll have a chance to burn them off at the intramural kickball game today. You're playing against another House team. Since Stouffer is the winningest house in the history of the College House Cup competition, serious pride is at stake.

Stouffer flies that House Cup banner very proudly. And the Cup itself is huge. Stouffer has five children under the age of five living here and you're pretty sure they could all fit inside. They certainly tried at that Stouffer orientation event at the beginning of the year when all



TOTAL STUDENT
POPULATION

290

FIRST YEAR
STUDENTS

93

the local pizza places brought free samples and everyone voted on their favorite. That'll be the place to provide pizza for all official Stouffer events this year. You liked a few of the other places, too – especially that one vegan place. Luckily you have all year to try out their full menus.

Oh, look, more email.



From: a senior on the Special Events Committee
To: Stouffer-Announce
Subject: Thanksgiving Dinner!

Hello everyone,

The annual Stouffer Thanksgiving dinner is coming up, and we would like your help! Please fill out the attached form if you are available to help cook. Everything will need to be cooked by 3 pm on Sunday, November 23rd, so it would be awesome if as many people signed up as possible.

In addition, if you have recipes you would like to share with us, please add them to the shared document I'm linking to [here](#), along with what you need to make it. We will buy the supplies that you need, but if you add a recipe, please commit to cooking it! Recipes are due by 5PM on the 16th.

Oh, yeah, gotta get on that. Your family makes amazing cranberry chutney you're eager to share with everyone. How awesome is this that so many residents come together to cook a Thanksgiving Dinner for all of Stouffer?



From: a first year student down the hall
To: Stouffer-Announce
Subject: Box Tape?



If anyone has box tape they could let me use, that would be awesome! I'd be willing to come pick it up or you could drop it off in front of 274F Stouffer.

Thanks so much! And sorry to bother.

Best,
 Andy

Oh, yeah. You have some of that. You give Andy the tape, and you go see if T.J., Lin, and Carmen are ready for brunch at 1920 Commons. You won't fill up too much, though. There's a cookout on Stouffer Patio this afternoon. You love that patio, from the hammocks to the basketball hoops to those great Adirondack chairs. After that, maybe you'll just hang out in the lounge. Your upperclass Stouffer mentor will play the piano and two Stoufferites are planning a late night Settlers of Catan session.



Huh, you think, this is exactly what you were hoping college would be like. House life is just one part of the overall experience, but it's fun, comfortable, friendly. Stouffer's motto is "Nihil Domo Similius" — "Nothing comes closer to home." Sure, they borrowed that from the frozen food company, but still, it sounds about right. This isn't just your House. This is your Home.

You live in a House where everybody's looking out for each other; where upperclassmen, grad students, and faculty are there to help you figure out Penn and how to get the most out of it; where your voice is valued. It's a place where tradition is important, but anyone can make a mark. It's a tight-knit community that always has room for one more. It's a place where you can ask for the simple things, or the biggest favor and someone will be there to help. It's a place to be you, and to find out just what that means.

It's Stouffer.

Room Types

Mayer Hall: efficiencies; 1- and 2-bedroom apartments, carpeting, seasonal air conditioning; some kitchenettes; elevator

Stouffer Hall: singles, doubles (limited number); seasonal air conditioning; carpeting; community bath

House Amenities

Mayer Hall: 7 floors, seminar room, computer lab, 2 TV lounges with VCR and/or DVD players, exercise room, pool table, ping-pong table, foosball table

Stouffer Hall: 2 floors, study rooms, computer lab, darkroom, 2 televisions with VCRs, piano, 6 lounges, shared kitchenettes with microwaves, pool table, foosball table, air hockey, basketball court



FISHER HASSENFELD



fh.house.upenn.edu

"BE PREPARED TO PARTICIPATE"



Head down any of the historic hallways in **Fisher Hassenfeld** and you are bound to run into a lively group headed to the lounge for pancakes and a movie, a faculty resident, or students on their way over to say 'hi!' Around here, we are known for our care and concern for one another, our ties to the surrounding Philadelphia community, and our shared interest in leaving the world better than we found it.

Fisher Hassenfeld is home, where you will make lifelong friends and learn new things about yourself and others. What makes FH so special are the diverse and energetic people who choose to live here and participate as curious and respectful community members. Residents can feel at home by throwing a Frisbee or kicking a soccer ball around in the upper Quad, or stopping by their RA/GA's room to seek advice or eat a late-night snack. Our residents also love finding new ways to unwind with their new friends in the community. Enjoy our in-house, one-of-a-kind video editing and media equipment room or use one of our music rooms to compose an original piece.

Your Journey Starts At Home! In Fisher, we explore famous, hidden aspects of Philadelphia together, and we encourage you to push yourself out of your comfort zone. We truly believe in becoming active global citizens, while also making positive contributions to the community around us. Be sure to take advantage of our many excursions which center upon experiencing the cultural, historical, and recreational riches of Philadelphia.

In our House, faculty and staff share experiences with students, integrating social, academic and intellectual aspects into everyday life. We promote engagement in social responsibility, public affairs and public culture. Residential programs integrate living and learning through life sciences, media and communication, religious and philosophical traditions, music, and politics. We mix film, discussion with world-renowned experts, and field trips throughout the Philadelphia region, supplemented by trips to local cities like New York and Washington DC. Fisher Hassenfeld faculty and staff are always ready to discuss whatever interests you in order to facilitate your personal, academic and career interests. Whether in one-to-one meetings, over informal group dinners or Sunday brunch in faculty apartments, we are proud of the many unique opportunities we so actively foster.

You will come to experience many aspects of life at Penn, but residents of the Fisher Hassenfeld community always look forward to coming home after a busy day of classes and campus activities where we blend fun, learning and conversation in a relaxed, inclusive community. Whether it's outdoor movies, weekend brunches, bonfires with smores 'n more, seasonal BBQs, math or biology tutoring, or writing help from our faculty-in-residence "Paper Doctor," Fisher Hassenfeld blends fun, learning and conversation in a relaxed and friendly community. Join us in Fisher Hassenfeld, where we help to develop the talents and interests of our students!

THE FACTS

Outdoor grilling
and relaxing in the
Bluestone Court

Weekly movie series;
outdoor screenings
in good weather

Jam-packed study
breaks in the Faculty
Master's apartment

Fisher Hassenfeld currently supports five comprehensive residential programs that promote intellectual rigor and a critical understanding of social justice themes. Please review the following information to learn more about our program offerings.

» MAKING MEANING: LOCAL, GLOBAL, AND HISTORICAL PERSPECTIVES

This for-credit Residential Program, directed by Annette Yoshiko Reed and Benjamin Fleming, explores the ways in which people around the world make meaning in their lives and communities. We will survey religious, artistic, and philosophical traditions from around the world – drawing especially on the rich resources here in Philadelphia. Field trips will include chances to see ancient artifacts and medieval manuscripts from Asian, European, and Middle Eastern world cultures; visits to local museums, art galleries, temples, churches, mosques, and synagogues; and opportunities to engage the local histories of communities in West Philadelphia. Guest speakers, films, novels, and other readings will cover different cross-cultural and historical approaches to sanctifying time and space, understanding the human condition, and creating meaning as individuals and communities. Program participants receive course credit through enrollment in the associated Freshman Seminar (full-year; 1 c.u. total; 0.5 per semester).

To Apply: As part of your housing application, submit an essay that describes your motivation for joining the program.

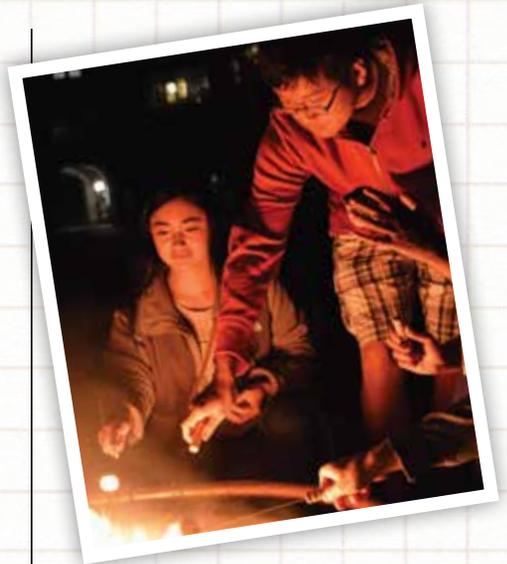
Contact: Prof. Annette Y. Reed, Faculty Master of Fisher Hassenfeld College House, reedanne@sas.upenn.edu

» THE MUSIC AND SOCIAL CHANGE RESIDENTIAL PROGRAM

The Music and Social Change program explores the many ways in which individuals use music in their everyday lives to develop who they are and, often subconsciously, to advance their own social and economic position. Through an academic course, volunteering in music classrooms in West Philadelphia, and attending concerts together, participants will investigate how music is used to construct larger social and economic networks that we call culture. The ongoing interdisciplinary debate about the value of popular, Western “classical,” and transnational music in the education and everyday lives of young people will be a focus.

This residential program is special in two ways – first, it requires that residents donate 3 hours per week to volunteering in a West Philadelphia music class for the entire academic year and second, all residents take a Freshman Seminar together, spread across the first year (as a .5 c.u. course in Fall and Spring terms). In addition, the program includes attending concerts together across Philadelphia in a wide range of genres and styles, exploring the history of West Philadelphia’s educational and musical institutions, and having dinner discussions with academics whose work specializes in the ties between music, social class, race, and economic mobility.

The volunteer component of the residential program will take students either to West Philadelphia High School to work with choir or general music classes or to Henry C. Lea Elementary School to work with an after school music program with band, orchestra, choir or homework help. In past years, participants have been able to work around their own academic schedules but our typical volunteer options are Mon-



Tues-Wed between 3 pm – 6 pm at the Elementary School or Fridays between 12 pm – 3 pm at the High School. The program will work around students’ schedules as best we can, and some students have been able to assist school-day teachers at alternate times as well.

The residential program is also supported by a very knowledgeable resident advisor, who will either be a graduate student in Music or an undergraduate who has been through the course or residential program before. The residential associate lives with all participants and plays a crucial role in helping to organize concert outings, leading group activities, and providing ongoing support to students in the program.

Students in the Music and Social Change program are not required to read music or to be accomplished performing musicians, although participants must have a passion for music, an interest in working with youth in our community, and the willingness and flexibility to try new things. Participants who have musical skills and are interested in taking on leadership positions, such as more hands-on teaching, will be encouraged to do so.

Contact: Molly McGlone, mmcglone@sas.upenn.edu

Room Types

Singles, doubles, triples, limited number of multi-person suites; traditional dormitory style with shared bathrooms; seasonally air conditioned

House Amenities

4 floors; library; computer lab; seminar room; 2 music practice rooms; piano; Goldberg Media Lounge with kitchen; Class of 2000 Parents Garden; Bluestone Courtyard; DVD/video library; pool table; meditation area; multiple lounges



The only thing more beautiful than Fisher Hassenfeld's bold exterior is what lies within. It is an exciting community steeped in tradition with everything to offer. This House has been my home since day one. It is a place where learning, conversation, community, and fun happens on a daily basis. I am proud to call it my home.
-Roy Ian

>> POLICY, POLITICS, & SOCIAL CHANGE

Under the tutelage of Dr. Sandy Schwartz, Policy, Politics and Social Change participants will explore topics of policy and political interest and how societal concerns get translated into policy and practice through formal and informal discussions, speakers representing diverse multi-disciplinary perspectives from within Penn and the broader community and 'hands-on' volunteer experiences. The fall semester will focus on the impending 2016 Presidential and Congressional elections and the Spring 2016 semester on challenges of policy development and implementation. Students are also encouraged to consider enrolling in Dr. Schwartz's fall freshman seminar, *Risky Business*.

To Apply: As part of your housing application, submit an essay describing your motivation for joining the program.

Contact: J. Sanford Schwartz, schwartz@wharton.upenn.edu

TOTAL STUDENT POPULATION

456

FIRST YEAR STUDENTS

433

>> SCIENTIFIC ADVENTURES

This program for first year science students is led by Dr. Paul Axelsen, a professor of Pharmacology in the School of Medicine and a College House Fellow in Fisher Hassenfeld. Under Dr. Axelsen's guidance, program participants will find a mutually supportive group that shares an interest in gaining experience in one of the many cutting-edge biomedical research laboratories on campus. Activities include regular meetings, interactive sessions about how to prepare a CV and identify undergraduate research opportunities, speakers, science film nights, and "field" trips to laboratories in Penn's School of Medicine. Program participants should expect to identify suitable research opportunities during the academic year, and plan to begin working in a lab during the summer following their first year.

Program Goals: This program will provide students with an introduction to the anatomy and physiology of academic biomedical research, and to the research opportunities available to undergraduates at Penn, as they plan for their summer laboratory experience.

Requirements: Students should be incoming first year or transfer students in the School of Arts and Sciences, interested in pursuing a science major, and prepared to remain on campus during the summer after their first year to begin their laboratory experience.

To Apply: As part of your housing application, submit an essay describing your background in science and your motivation for joining the program.

Contact: Professor Paul H. Axelsen MD, Fisher Hassenfeld College House Fellow, axe@pharm.med.upenn.edu

FEATURED PROGRAM

WENDY AND LEONARD GOLDBERG MEDIA & COMMUNICATIONS PROGRAM AT GOLDBERG HOUSE

The Wendy and Leonard Goldberg Media & Communications Program, nestled in the westernmost end of Fisher Hassenfeld College House in the Quad, is open to students in any major or academic field and provides ample space to live and work. The program is physically situated at the heart of a complex of buildings surrounding the beautiful Bluestone Courtyard – Foerderer, McKean, Baldwin, Class of 1887, and Craig – known collectively as Goldberg House. The beautiful Foerderer archway marks the entrance of the program, and the nearby Goldberg Media Lounge serves as the principal public space.

Named for film producer Leonard Goldberg and his wife, Wendy, the program draws members who share an interest not only in film, but for all forms of communications media, including broadcasting, publishing, journalism, digital media, marketing, and public relations, and political communication.

This program is designed for students who have a broad academic interest in mass media and communications, ranging from the advertising and mass media industries to television and film portrayals of particular groups to the ways in which digital media impact society.

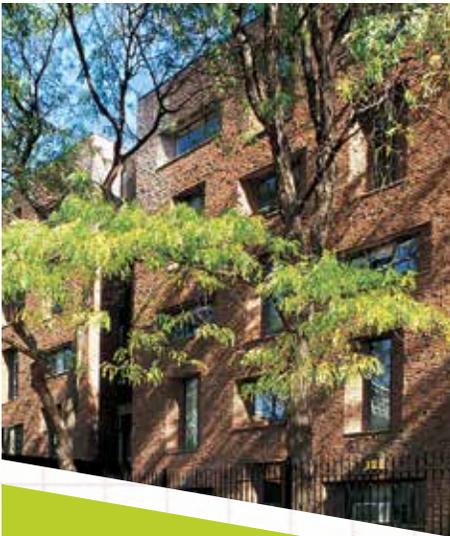
Activities in this program include attending events featuring prominent individuals in the media world, engaging in critical discussions about mass media and culture, watching riveting documentaries, and connecting for fun social events. In the spring semester, there is a “dinner and a movie” film series that highlights superb documentaries and films.

Goals: This program provides interested students with an opportunity to engage in critical thought around the issues of mass media and to think about and discuss the ways in which media affect individuals’ thoughts, attitudes, and behaviors as well as our society as a whole.

To Apply: As part of your housing application write an essay for this program that **1)** describes the communication topic and/or question that interests you the most and **2)** details any academic, extracurricular, or social activities that you’ve participated in that involve critical engagement with mass media and/or the field of communications.

Contact: Nadine Gabbadon, Fisher Hassenfeld College House Fellow, nadineg@sas.upenn.edu





Hill House is a vibrant residential community with a special commitment to first year students — a commitment shared by an energetic group of upper class students who eagerly choose to live in Hill for its leadership opportunities. The resident Faculty Master, House Fellows, House Dean and Graduate Associates are dedicated to providing residents with personal and professional assistance to successfully transition to University life both intellectually and socially. In addition, internationally renowned architect Eero Saarinen, whose design concept was grounded in the idea of a small village, self-sufficient, inward-focused and protected, designed Hill House. Saarinen designed spaces that foster communication, collaboration and community. This design concept is carried out by the common central gathering space that includes a dining hall, and on the residential floors rooms are arranged into smaller communities called suites with smaller, more intimate gathering spaces. Students are drawn to this community for the sense of belonging and personal relationships fostered by the architecture.

Lively student interaction and friendly competition in athletics, games and the arts characterizes "suite life." Each of the 17 suites is home to approximately 30 residents and a Graduate Associate. GAs implement programming throughout the year covering diverse topics and interests, as well as provide students with the opportunity to informally explore the various graduate programs that exist at Penn. The Hill House staff takes seriously the special needs of both first year and upperclass students, and provides support and guidance appropriate to each class. Hill is proud to be a self-sufficient, student-run House. The Manager Board consists of upper class students who are charged with overseeing the major operations and activities within the House. First-year students are provided many opportunities to take part in the day-to-day House operation and take on leadership roles in the House Council and various other committees.

Student committees organize community service programs and excursions to New York City, Washington, D.C., and all the famous Philadelphia sites. Theater, orchestra, and ballet tickets are plentiful. Especially helpful are the Majors Dinners that allow students to explore a multitude of academic interests. Guest speakers, such as Governor Ed Rendell and prominent faculty, dine with students in The Gallery, Hill's private dining room. The resident faculty host many events in their apartments including weekly "Smart Cookie" breaks or cupcake decorating where all can simply relax and engage in wonderful conversations.

It is ideally located near major academic buildings, libraries, retail shops, and athletic fields. Hill has a fully functional art studio and a comfortable library where students bring their laptops to work. The Upper East Lounge is a popular social space equipped with a grand piano for staging cultural and musical programs as well as a large screen popular for sporting or movie viewing. The Underground is yet another social space for people to enjoy with a TV, billiard tables, exercise room, and games.

THE FACTS

First year House that is largely run by students

Unique architecture fosters close-knit community

In-House dining hall – no need to go out in the winter!

More lounge space than any other House



>> EXPLORING PHILADELPHIA PROGRAM

The Exploring Philadelphia Program provides participants with exposure to local politics and service opportunities while gaining an understanding of the social and political structures of the City of Brotherly Love. The program includes excursions with guides to local sporting events, restaurants, theater, shopping destinations, and historical sites. While most participants are from hometowns far away from Philadelphia, it is not uncommon for Philadelphia natives to join this program and learn more about the city they grew up in.

>> FRESHMAN LEADERSHIP AT PENN PROGRAM

The Freshman Leadership at Penn Program explores what it means to be a leader. Through group activities and discussions leadership styles are examined and topics including ethical and moral decision-making as well as civic responsibility are explored. Participants will determine which aspects of leadership they wish to concentrate upon, and working with each other and with other campus leaders, improve their own skills.

>> MEDICAL CARE AND MEDICAL CHALLENGE PROGRAM

The Medical Care and Medical Challenge Program is ideal for students interested in a career in health care. This program takes an interdisciplinary look into traditional and nontraditional methods in modern medicine. Topics discussed include the business and ethics of health care in America, global health care, biotechnology and health preservation. The program typically include tours of an anatomy lab, lectures from Penn's medical faculty, and personal discussions about pursuing a medical career.



I love living in Hill because I can eat in the dining hall, study in the library, work out in the Underground, and hang out in the lounges. The sense of community within the suites made me feel as though I had a second family with my hallmates almost immediately.
—Molly Reavn

My Experience as a College House Fellow

DR. FAYYAZ VELLANI, HILL HOUSE FELLOW



I moved to Penn from London, and my teaching appointment and house fellowship appointment were simultaneous, which was daunting and exciting. Since my arrival at Penn, my teaching practice and my experience of living in a College House have been deeply intertwined, and on reflection, I cannot imagine how one would function without the other.

Appointed as a fellow in Ware College House for my first year, I was thrown straight into the deep end, arriving one week before New Student Orientation, trying to orient myself to the campus and to prepare my teaching for the students who would soon make their way to these beautiful few blocks of West Philadelphia. That year was an immense learning experience for me. Although I had previously lived and worked in university residences as an undergraduate and graduate student, I had never before integrated my teaching experience into my living quarters. It is this integration – how my living in a College House informs my teaching practice and vice versa – which lies at the heart of my experience.

In subsequent years, I have served as a fellow at Hill College House, and have found the experience has helped me build many layers of community – with students, fellow faculty members and senior staff – and these layers have grown in strength and size. In the 2007-08 academic year, my fellow faculty colleagues and I screened over fifty events for the Presidential Election, including all debates and primaries for both political parties. We found that the discussions with students grew richer and deeper over time. Often, we acted as facilitators rather than lecturers; students would ask complex questions about taxation or health care policy or climate change, and

we would respond with more questions for them, probing deeper in order to help them learn their own minds. Over that year, this series of screenings became one long, sustained conversation. In the fall semester of 2008, students who had been freshmen during the previous academic year returned to Hill to watch the general election debates with us, which made me wonder, “what is it about this place that entices students to return?”

Over the years, we have held workshops, talks, reading group discussions, film screenings, parent breakfasts during Family Weekend, walking tours, trips to Reading Terminal Market, many meals and yes, I have answered knocks on my door from students who are panicking about a writing assignment, or need a letter of recommendation, or who just want to chat. The ease with which faculty, staff and students interact in the College Houses is something which is unique to Penn, in my experience. It’s a contemporary version of the traditional English model of a university, which included pastoral and educational roles for faculty members. Perhaps College House Fellows do not serve as *in loco parentis* but rather *in loco doctorem* (Latin for ‘teacher’). Students’ respect for faculty members is augmented by their seeing us outside of classroom settings. As College House Fellows, we view students and their struggles with more empathy and compassion. There is something humbling and ennobling about living in a community of students and faculty members. Students approach me with an ease with which I wish I had been able to approach professors when I was an undergraduate. I plan my teaching with firsthand knowledge of undergraduate life at Penn, adding depth

and nuance to how I interact with students in the classroom. The fact I have conducted rounds of Fling Patrol in the Quad gives me cachet with students; the fact that they see me in the dining hall makes them think about learning even when they are outside of the classroom.

Year after year, students and GAs return to visit the house, fond of their time here, replete with happy memories, and pointing to the formative role of the college house system in their development as a citizen. That I was present at that crucial time, and perhaps able in some small way to nudge them towards independence, self-fulfillment and getting the most out of their undergraduate educational experience, is reason enough for me to continue living in a College House. The student who went on to law school, the student who founded a nonprofit, the student who studied abroad, all of whom thanked me for influencing them or helping them to achieve their goals – these are all additional rewards for which I am grateful. The final realization I have is that my own development as a faculty member has been greatly enhanced by my having lived and worked in a college house. College Houses, though fun places, also serve as learning labs – students get to talk about important issues with faculty members in a non-classroom setting – and faculty members also get to test out new ideas and methods in the same setting. It is a mutually beneficial system, and just as students cannot imagine their Penn experience without having lived in a College House, neither can I.



Room Types
Singles, doubles, traditional dormitory style with shared bathrooms

House Amenities
5 floors; in-House dining facility, the Gallery (private dining room); computer lab; music practice room; 3 pianos; large screen TV; library; game room with ping-pong, foosball and pool tables; pottery studio; communal kitchens; ATM, student-run service center for equipment sign-out, postage stamps; extensive DVD collection; Upperclassmen lounge, Upper East Lounge, outdoor patios, exercise room

TOTAL STUDENT POPULATION

505

FIRST YEAR STUDENTS

466



KINGS COURT ENGLISH



kcech.house.upenn.edu

"A RICH, FULFILLING EXPERIENCE"



THE FACTS

Adjoining low-rise buildings of differing architecture and garden courtyard

Bright, attractive in-House dining room

Home to the renowned Rube Goldberg Competition

The only College House with a green roof

Penn Alumni frequently reminisce about their fond memories of **Kings Court English College House**, one of the University's best-kept secrets. Tucked snugly away in one of the campus's most vibrant corners, KCECH offers students a rich, fulfilling experience fostered by the caring and close-knit members of its community.

KCECH houses five remarkable residential programs: STWing, Biosphere, PIH, Huntsman and WICS. These programs have a profound impact on the House identity, drawing some of Penn's most diverse students. When not studying or engaging in extracurricular activities, students can be found meeting and discussing with Penn faculty in the dining hall, gardening and planting flowers outside, participating in cultural performances in our common spaces, and perhaps most importantly, taking part in their very first family at the University. Kings Court English College House is a safe "playground" full of possibilities for fun, friendship, peer learning, and leadership skills. It also constitutes a laboratory that fosters debate, knowledge integration, and intellectual growth.

Join in regular House-sponsored activities such as Sunday brunches, cultural dinners, Penn faculty talks, language tables and study breaks, cultural exhibitions, student concerts, trips, and intramural games. Our students take the lead in generating and running most of the events such as the *Rube Goldberg Competition*, *Robotics Fair*, *Lecture Series*, *Penn Author Forum*, *Garden and Library Clubs*, and *Tech Times*. In our House, follow your passion and you will make a difference!

KCECH consists of two separate houses, English House and Kings Court, connected by our award-winning courtyard, one of the community's most beautiful and historic green spaces. Adorning its outdoor walls are murals by the world-renowned artist, Isaiah Zagar, known for his vibrant and colorful mosaics. Inside, you'll find paintings illustrated by our very own students, an intimate atrium dining hall, a large multimedia common space, and a quiet library for students to study. On the rooftop, KCECH hosts one of Penn's first green roof projects and a cozy café and lounge for students to relax and interact with their peers.

Kings Court English College House served as my home for four years, and I truly believe that the best decision I made was to choose to live here. The community atmosphere and wonderfully positive nature of the residents and staff in the building have helped make my undergraduate experience memorable and most enjoyable.

>> PERSPECTIVES IN THE HUMANITIES PROGRAM

Members of Perspectives in the Humanities (PIH), who share the 4th floor of Kings Court, represent all academic interests and are united by a genuine passion for literature, music, the arts, and society. Open to students of all majors, the program emphasizes a diversity of perspectives and collaboration in creative pursuits. The program hosts excursions to New York and DC to visit museums and attend Broadway shows, organizes speakeasy events where members create and explore musical and oral performances, leads trips to orchestra and opera performances, and invites Penn authors and faculty to monthly round table discussions about their recent work. PIH aims to create a welcoming community where members are free and encouraged to explore their interests outside the classroom and amongst their peers, making use of the vast array of cultural resources at their disposal, both at Penn and in the major cities of the Northeast. See <https://kcech.house.upenn.edu/humanities> for more information.

>> HUNTSMAN PROGRAM FOR INTERNATIONAL STUDIES AND BUSINESS

Hailing from all corners of the world, first year scholars in the prestigious Huntsman Program have the unique opportunity to share their broad and expansive perspectives with a close community. Students in the program are driven, passionate, and committed to fostering awareness of economic, social, cultural, linguistic, and technological issues in the global arena. Students and faculty host weekly language tables and small gatherings in our dining hall where residents can connect with other multilingual individuals and practice their language skills in German, Arabic, French, Chinese and Spanish. The Huntsman program sponsors debates on international topics, hosts research dinners with Penn professors, leads the Kings Court International Club, and promotes multicultural events that showcase social and culinary traditions. See www.upenn.edu/huntsman for more information.

My dorm at English isn't at all what I expected a college dorm to be — in the best way possible! My room is spacious with huge windows that face the courtyard, and I can't not mention the convenience of having a sink. The community here is fantastic as well!

—Erin Beacham



>> BIOSPHERE PROGRAM: THE ACTIVE EXPERIENCE

Individuals in Biosphere are dedicated to exploring, understanding, and conserving the natural environment. Biosphere leads urban and outdoor adventures in and around Philadelphia including stargazing at the Franklin Institute, attending the Philadelphia annual GreenFest, canoeing down the Delaware River, and skiing in the Poconos. In addition, Biosphere hosts a panel discussion every semester that explores a contemporary environmental issue from multiple disciplines within the university. Throughout the year, students are involved in intimate gatherings with Penn professors to discuss and learn about issues ranging from earth science to sustainability efforts. With a courtyard, a green roof, and an exotic garden, Kings Court English College House offers the perfect opportunity for Biosphere members to be involved in promoting sustainability at a local level. Biosphere offers a unique opportunity for like-minded residents who are passionate about nature to foster lasting friendships and make meaningful memories that are a quintessential part of the first year experience. See <http://biosphereupenn.weebly.com> for more information.



>> SCIENCE AND TECHNOLOGY WING (STWING)

Founded in 1989, the Science and Technology Wing, commonly referred to as STWing, is the oldest residential program at Penn. Students from all majors are drawn to the program every year, united in their passion for research and innovation, both offbeat and mainstream. STWing fosters a diverse community with interests ranging from physics and space travel to computer entertainment and digital media. When not engaged in academic pursuits, STWingers can be found building robots, hosting anime nights, cooking, practicing musical instruments, and holding philosophy discussions. In addition, STWing hosts the annual Rube Goldberg invention competition, a robotics fair that brings together local high school students and Penn laboratories, and the John Parker Fellowship, an independent research fellowship for undergraduates. STWingers have access to their own laboratory space in Kings Court where they can plan and build their own projects that have previously ranged from blimps to arcade machines. The program also maintains a bank of computers to host its own email domain, game and web servers, and the much-loved Penn Course Review. Because of its long history, the program boasts an extensive and vibrant alumni community that engages with the community long after graduation. See www.stwing.upenn.edu for more information.

>> WOMEN IN COMPUTER SCIENCE PROGRAM (WICS)

WiCS or Women in Computer Science is a place for women interested in computer science to find support and guidance and to develop and grow as new and active members of the science and technology community. By networking with Penn faculty and other tech companies like Google and Facebook, WiCS equips students



with the skills necessary to succeed and excel. WiCS organizes regular visits to Google's Headquarters, the annual Maker Faire in New York, and the Philadelphia Game Lab. Closer to home, WiCS members participate in hackathons, hold weekly code nights, and organize workshops for media design and programming tutorials, ranging from Photoshop and Illustrator to JavaScript and CSS. Every year, students also plan and host the weekend-long Camp WiCS for high school girls interested in computer science. As a community, WiCS encourages and facilitates peer-to-peer learning, long-lasting friendships, and collaboration on research projects within and outside of the Penn community. See www.stwing.upenn.edu/wics/ for more information.



Room Types

Singles, doubles, triples, limited number of multi-person suites; traditional dormitory style with shared bathrooms; seasonally air conditioned

House Amenities

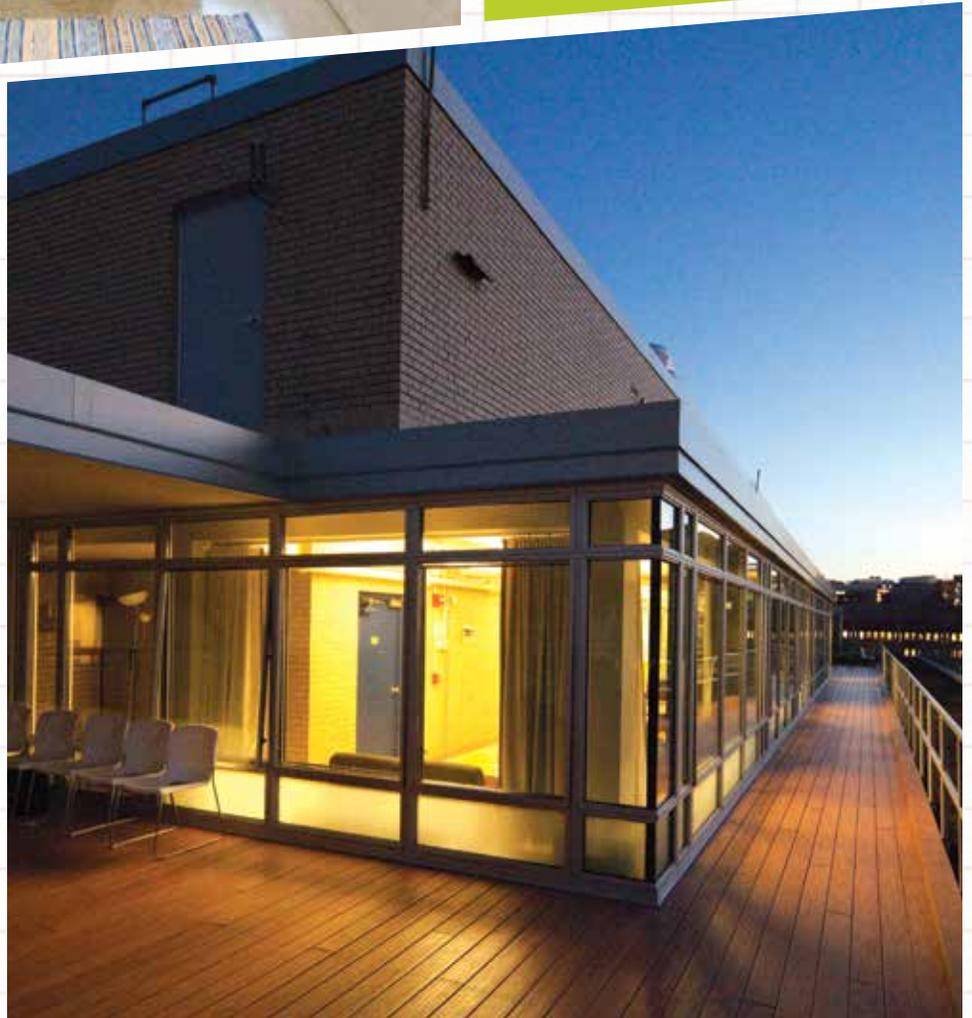
Library; Class of 1972 Computer Lab; seminar room; Bluestone Courtyard; Class of 1938 Media Room; roof top terrace; game room; roof top lounge; kitchen; study space; elevator

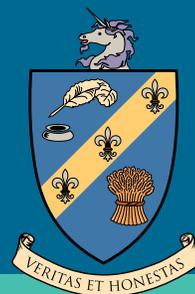
TOTAL STUDENT
POPULATION

335

FIRST YEAR
STUDENTS

286





THE FACTS

Offers a very popular medical school information series

Famous for incredible home cooked meals, picnics, barbecues

Faculty Master is Dean of The College and welcomes students into his home

Coat of Arms and House Motto: *Veritas et Honestas*, which translates as "Truth and Honor," is the official Riepe House motto; however, "good food, good company" is how faculty master Dean Dennis DeTurck likes to portray the vibe at **Riepe College House**, and the phrase has since become its unofficial motto. At Riepe, a community of 487 residents, social and intellectual pursuits are skillfully integrated into everyday life and its faculty-in-residence frequently mingle with residents in true Ivy League spirit.

In fact, Riepe faculty and staff pride themselves on their welcoming spirit. Prof. DeTurck, who also serves as Dean of the College of Arts & Sciences, offers informal math tutoring, fresh-baked cookies and piano performances in his apartment. Prof. Ralph Rosen and his wife Ellen host Sunday Espresso hours, featuring home-roasted coffee, espresso and cappuccino. Prof. Betsy Rymes offers pancake breakfasts on the weekends and also coordinates the highly successful Mentors Program, whose members have stocked school libraries and boosted both academic proficiency and self-esteem through weekly one-on-one tutoring sessions with local grade school students. Dr. Marilynne Diggs-Thompson, House Dean and Anthropology lecturer, and her staff are famous for hosting weekly comfort food study breaks, picnics and seasonal theme dinners.

Riepe residents also participate in many off-campus events. Riepe-ites see Broadway plays at the Academy of Music, listen to the world-renowned Philadelphia Orchestra at the Kimmel Center and visit the Opera Company of Philadelphia. They explore great art museums such as the Philadelphia Museum of Art, the Rodin Museum and the Barnes Foundation, world renowned for its stunning and unique Post-Impressionist collection. Frequent trips take Riepe residents into the historic neighborhoods of South Philly and Old City, to Penn's Morris Arboretum near the charming "village" of Chestnut Hill, as well as to restaurants specializing in the ethnic cuisines of the city's many colorful and culturally-rich neighborhoods. Residents also enjoy attending 76ers basketball games and Phillies baseball games at South Philly's wonderful modern Sports Complex. Local shopping trips to the famous King of Prussia Mall and Atlantic City Outlets, ski trips to the Poconos and outings to nearby New York City and Washington DC are often on the House activities calendar.

However, for many Riepe-ites it is simply their life at "home" that makes their first year experience so warm and so much fun. There are House social events such as midnight brunches during Reading Days and final exams, "Dinners for Ten" featuring special guests, foosball and pool tournaments, and long-standing house-wide traditions such as the late summer Baby Quad picnic, the International and Octoberfest Dinners and the Holiday Foods Fest—along with yummy study breaks and a myriad of other "pop-up" events. Whether it is achieved through casual exchanges, at-home get-togethers or organized study groups, Riepe has a social ease that helps residents bond and thrive.

In addition to the *Mentors Program* that assists elementary and middle school children at the Powel School, Riepe is also the home of Benjamin Franklin Scholars who are in the academic-based *Integrated Studies Program*; these ambitious first-year intellectuals study topics such as justice, time, and human nature through an interdisciplinary lens. And the *Living Cultures* program is guided each year by a seasoned graduate student who emphasizes global thinking and exploration of various cultures.

» LIVING CULTURES RESIDENTIAL PROGRAM

This lively program emphasizes a global perspective and people, places, traditions and cultural practices around the world, and provides a cross-cultural living experience, complemented by colorful and multifaceted activities. Drawing on their own cultures or from those that they may have experienced, members shape its direction and celebrate the range and variety of cultures that make up the Penn and Philadelphia communities.

Residents are also encouraged to explore new cultures and traditions. The leadership and interactive learning components are vitally important, and often members enjoy sharing their experiences with other House residents. Students from all ethnicities, religions and nationalities live together in a multicultural and multinational setting and reap all of the benefits that diversity brings — making this strong well-rounded House even stronger.

Goals: The Living Cultures Program gives first-year students an introduction to Penn's multicultural environment. The program provides the opportunity for thirty (30) students from different backgrounds to step outside their comfort zones, to take on leadership roles, and to experience interactive learning within a diverse, supportive community. Living Culture residents often take the lead in organizing special theme and international social events, films, dinners, and lectures for the House.

To apply: Write an essay that describes your present interests and activities related to your preference, the contributions you expect to make to the residential community, and the benefits you hope to derive from community membership. Your essay should be no longer than 500 words.



Living in Riepe was an absolute pleasure! All of the faculty members and GAs/RAs are extremely engaged and dedicated to the residents. I had a fabulous year, and I honestly don't think that my freshman year would have been this enjoyable had it not been for the close-knit, awesome Riepe community!



>> MENTORS PROGRAM

Members of the Mentors Program form a unique team dedicated to serving children in West Philadelphia public schools, especially the Powel School which is located in the nearby neighborhood of Mantua. Under the direction of senior faculty at Penn's Graduate School of Education, participants mentor children in elementary and middle school, devoting at least two hours a week to such activities, as well as attending monthly dinners with faculty to discuss their experiences.

Goals: The Mentors program aims to familiarize its twenty-six (26) residents with West Philadelphia by connecting them with children who attend West Philadelphia schools. In the process, mentors learn about the challenges facing kids in Philadelphia's educational system, while also learning about the talents and great potential of these students. Throughout the year, mentors have the opportunity to develop their own leadership skills, gain exceptional pre-career experience, and discover the rewards of community service.

To apply: Write an essay that describes your present interests and activities related to your preference, the contributions you expect to make to the residential community, and the benefits you hope to derive from community membership. Your essay should be no longer than 500 words.

>> INTEGRATED STUDIES PROGRAM

Integrated Studies is one of Penn's most distinctive opportunities for incoming freshmen. It is a residentially-based, year-long, intensive liberal arts program, specifically for College students who have been admitted as Benjamin Franklin Scholars (the College). The eighty-one (81) College students accepted into BFS live together in Riepe College House and take half their first year courses in Integrated Studies. This program invites some of Penn's most intellectually ambitious students to consider broad topics such as justice, time, human nature, identity, origins, and change from an array of perspectives in the physical sciences, social sciences, and the humanities. The courses are guided by some of the brightest lights in Penn's galaxy of faculty stars and include weekly "jam sessions" with the entire Integrated Studies community — in dedicated in-House space — to discuss how it all fits into a broader liberal arts approach to the world. House-based support is also provided by Dr. Dennis DeTurck, Faculty Master, Dean of The College and Professor of Mathematics; and Dr. Ralph Rosen, College House Fellow, and Professor of Classical Studies. The goal of this program is to help broadly-curious intellectual risk-takers find each other and find the pleasures of discovery and wonder — the hallmarks of liberal arts learning. In order for students to be accepted into this residential program, they must first apply to and be accepted into the academic-based Benjamin Franklin Scholars / Integrated Studies academic program within the College of Arts and Sciences.



I think that (Faculty Master) DeTurck and (College House Fellows) the Rosens have done an especially great job this year of fostering unity within the house. I always look forward to Wednesday cookie nights and Espresso Sundays! They are so generous and genuinely want to get to know us.

People really seem to care about my well-being academically and socially. The staff legitimately is interested in getting to know us!



Room Types
Singles, doubles, limited number of multi-person suites, traditional dormitory style with shared bathrooms, seasonal air conditioning

House Amenities
5 floors; Ashhurst Seminar Room and Lounge; Provosts' Tower Lounge with kitchen; Finkelstein Lounge with TV; fitness center; Oval Garden; student run convenience store; pool, ping pong, and foosball tables; elevator; computer lab

TOTAL STUDENT POPULATION

464

FIRST YEAR STUDENTS

436





THE FACTS

We are at the heart of the Quad with close connections to Fisher Hassenfeld and Riepe

The most Residential Programs geared toward women

Unique programs and a spring lecture with support from the distinguished Ware family

Home of the famous Junior Balcony

The Quad has housed some of the University's finest creative minds since it was built in the late 1800s-early 1900s, including poets Ezra Pound and William Carlos Williams. In the heart of the Quad, **Ware College House** is a vibrant intellectual hub within a homey environment, offering a memorable journey to students.

Ware's faculty and staff work to establish a secure, compassionate and stimulating environment for every student. For example, at our weekly *Dinners with Interesting People*, Ware residents meet scientific, political and cultural luminaries. Past Dinners have included guests such as Penn Professor Ezekiel Emanuel, who shared his experiences in working on health care reform in Washington, DC; the Mayor of Philadelphia, Michael Nutter, who engaged students in a conversation about Philadelphia's progress toward becoming the "greenest" city in the U.S.; and a panel of Penn professors, administrators, and students, who discussed economic diversity at Penn.

Ware residents can also choose to live in one of our four unique Residential Programs: *Research, Innovation, & Entrepreneurship*; *Study of Infectious Diseases*; *Women in Science*; and *Women in Leadership*. These Residential Programs and Dinners are just two ways that Ware meets students' desires to live the scholarly life and to interact personally with noteworthy members of Penn and our surrounding community.

Ware also hosts, among other fun and social events, a bi-annual *Taste of Philly* event that assembles some of the best food the city has to offer. We show movies under the stars on a giant outdoor screen. And we organize trips to plays, concerts, exhibits, athletic events, and just-for-fun destinations. But even vacations on the moon would not replace the most important ingredient of our College House: heart. Ware College House is first and foremost a home, a place where residents form lasting relationships and get the support they need to succeed at Penn.



>> PENN WOMEN IN LEADERSHIP

Designed to increase understanding of gender dynamics in academic and professional environments by networking with distinguished Penn alumnae who have achieved success.

>> STUDY OF INFECTIOUS DISEASES

Under the leadership of Dr. Helen Davies, Professor of Microbiology, members gain access to a wealth of science resources at Penn and are invited to take Dr. Davies' undergraduate course on emerging infectious diseases.

>> RESEARCH, INNOVATION AND ENTREPRENEURSHIP

This program, for students of all backgrounds, explores the challenges and issues involved in starting a business. Activities include visits to businesses and a hands-on start-up project.

>> WOMEN IN SCIENCE

This program aims to increase the participation and success of women in all fields of science. The group works closely with the Philadelphia chapter of the Association of Women in Science on sponsoring lectures and programs.



It's hard to believe that a College House could provide so much, but what Ware affords its residents is neither in the activities nor the social atmosphere but in the caliber of the people who work and live here with the students. That is what makes this home truly mine and the people within it family.

—Gabriel Delany





Room Types

Singles; doubles; limited number of multi-person suites; traditional dormitory style with shared bathrooms; seasonal air conditioning

House Amenities

5 floors; library; computer lab; seminar room; music practice room; Memorial Tower Lounge with kitchen; Friedman Fitness Center; elevator

TOTAL STUDENT
POPULATION

532

FIRST YEAR
STUDENTS

505



FEATURED PROGRAM

THE WOMEN IN SCIENCE PROGRAM AT PENN OFFERS CROSS-GENERATIONAL WISDOM

Taken from an article written by Madeleine Stone

While most students relish the opportunity to sleep in when the weekend comes, a group of women and men in Ware see Saturday mornings as special for another reason. There, residents are getting together in the early hours, still in pajamas, armed with bagels and coffee, for lively discussions on women who have made important contributions to science and society.

“It’s a great experience for freshmen,” says Maddie Armer, a junior who is majoring in biology with a concentration in neuroscience and serves as a residential assistant for the hallway of 32 freshmen that comprise Ware’s Women in Science program. “It’s a casual, safe space where students can get together and just talk. And they always end up getting passionate, which makes me really happy to see.”

The Women in Science Program and its sister Infectious Disease Program are particularly competitive, in part due to the involvement of microbiology professor Helen Davies, the live-in faculty member and Ware House Fellow who founded both.

For Davies, the reason for the Women in Science program is perfectly clear. “Attitudes toward women in science have improved over the years, but there is still the sense that, well, you made it because you’re a woman. That’s just not true at all,” Davies says with a laugh. “It’s the opposite.”

Davies moved into Ware in the mid-1990s, and once there, she saw an opportunity to support young female scientists creating the Women in Science program. “I felt it was a part of my job to find a way to support these women,” says Davies. “The group is really a network for incoming female students, it makes them feel they have a community. It’s been tremendously rewarding for me.”

The program’s activities have varied from year to year; sometimes taking the form of weekly journal clubs, sometimes outreach activities. This year, members of the Women in Science program have arranged to get together every other Saturday morning and give presentations on important female scientists of their choosing. Following a presentation, residents discuss how the scientist influenced her field and how her contributions were received by society.

Interspersed with discussions about female scientists are presentations on infectious diseases, Davies’s area of expertise. “Recently, we’ve had several talks about Ebola,”

says Armer. “Helen is always happy to answer questions. She sings songs about diseases for us as well.” A 2011 feature in *The Philadelphia Inquirer* dubs Davies “the singing professor,” noting that her songs on infectious diseases and microbiology have for decades helped students memorize details.

Davies also takes the freshmen of Ware House to the Hospital of the University of Pennsylvania every Friday morning to sit in on meetings where Penn physicians discuss the latest infectious disease challenges. Students eagerly sign up for this rare opportunity.

“Helen is the only person who brings non-physicians to these meetings, and certainly the only person with the gall to bring 17-year-old students,” says Armer. “The students find it absolutely entrancing.”

“From my perspective, things feel a lot better for women in science today,” says Armer. “Hearing Davies’s stories about being a young scientist, you can tell she was always fighting for her place. We still face challenges, but on the whole my experiences and those of my residents seem very positive.”

Hope Merens, a Ware resident studying chemistry and neurobiology in Penn’s School of Arts & Sciences, says, “The Women in Science program has really shown me some of the challenges women in the sciences encounter. However, the program has also highlighted how conditions are changing and what we as women in the sciences can do to combat remaining gaps between men and women.”

For Davies, who looks at the Penn students as her family of thousands, closing those gaps means bringing strong and intelligent women together. And she’s doing just that through the community she’s built at Ware.

“Meeting other people who want to be active and independent women in science is awesome,” says Ware resident and pre-med student Rani Richardson. “We have similar mindsets and know our goals. And Dr. Davies is always available for good conversation. She really wants us to do well.”

“Coming to Penn, I wanted to be surrounded by a community of support and other strong women who are also entering into the sciences,” says Meren. “It’s nice to have other women around me who inspire me each day and remind me just how fascinating the sciences are.”

HARNWELL



harnwell.house.upenn.edu

"FROM THE COSMOPOLITAN TO THE QUIRKY"



Imagine a 24-story castle full of warmth, diversity, and elegance. That's **Harnwell College House.**

Named after Gaylord Probasco Harnwell, Penn's president from 1953-70, our high-rise College House cultivates friendly, open communities in which cultural and intellectual exchange is balanced by civility and mutual respect. Enriched by several Residential Programs detailed below, we feature a wealth of artistic and inviting endeavors and a House calendar filled with engaging activities — from the cosmopolitan to the quirky. Venerable traditions such as weekly *Probasco Family Dinners* and the annual *Sapphire Ball* shine in our Rooftop Lounge with the glorious Philadelphia skyline in the background. Intramurals at Harnwell, too, have never been stronger.

Harnwell denizens enjoy a comfortable residence with modern amenities. With one bathroom per suite and kitchens more often than not, apartment-style living fosters privacy, independence, and freedom. A lounge on each floor provides space for residents to mingle or to study, as does a computer lab with adjacent library. Nine pianos scattered throughout the building, along with the only dance gallery in the College House system, infuse our castle with rhythm and verve. Finally, a versatile basement called the "Dungeon" serves as a small theater and recreation room while housing dedicated practice rooms and a fitness center.

Beyond the building, our home is defined by its people. Intelligence, integrity, and initiative are the hallmarks of our RAs, GAs, and Managers, and their dedication and kindness set the tone for our caring community. No matter how long they're with us, Harnwellians flourish in a peaceful environment where responsible citizenship is taken for granted and playful braininess is encouraged daily.

THE FACTS

Five Residential Programs provide an intellectually stimulating environment

Facilities support every kind of activity (dance gallery, nine pianos, theater space, lounges)

Closest high-rise College House to main campus and 1920 Dining Commons



>> ANCIENT STUDIES PROGRAM

Inaugurated in 1998, the Ancient Studies Program is supported by the interdisciplinary Center for Ancient Studies and the University of Pennsylvania Museum of Archaeology and Anthropology. Participants live on the 14th and 15th floors of Harnwell and include those who are interested in ancient civilizations, art history, or museum work. Features include behind-the-scenes activities in the University Museum, trips to other cities and museums, as well as lectures and social events in the residence hall.



Program Goals: The Program aims to provide students with opportunities to interact with museum artifacts and exhibit curators to foster a deeper appreciation of the ancient world. Students will also have the opportunity to practice giving informal presentations in an encouraging environment.

Expectations of Participants: In order to get the most out of the Residential Program, students can expect – at minimum – to attend the floor meetings held at the beginning of each semester, and to take part in both major events and minor floor events.

>> ARTS PROGRAM

This vibrant, well-rounded program unites students from various personal and academic backgrounds who share, and actively pursue, their interest in visual arts, music, theater, and dance. Residents of the program have the opportunity to attend local professional performances of ballet, theatre, symphony orchestra, and opera, as well as student productions on campus in which their fellow artists are involved. Within the house, residents participate in movie nights, study breaks, and other social gatherings geared toward generating conversations about the arts. Each January, residents have the option to go to New York to attend a Broadway musical and/or the Metropolitan Museum of Art. Residents also get the chance to demonstrate their artistic prowess in the annual Arts House Showcase in the spring semester. The program occupies the 12th and 13th floors of Harnwell, and programmatic facilities available to residents include a dance studio and an all-purpose lounge with a piano and a wall-mounted, flat-screen television/computer monitor.

Program Goals: Students living in the program will gain a new appreciation of different genres of art and learn more about the history of artists, composers, and particular works of art. Program residents will also have the opportunity to form and communicate opinions about various issues in the arts within a safe, supportive community.

Expectations of Participants: To get the most out of the program, residents should plan on meeting – at minimum – the following expectations: attending the first program group meeting each semester; attending/planning two study breaks and one event each semester; helping stage the annual Arts House Showcase. Participants are also highly encouraged to support one another by attending each other's performances throughout the year.

>> EAST ASIA PROGRAM

This program brings together a diverse group of students interested in the languages, cultures, and societies of Asia, and the experiences of Asians and people of Asian descent in the United States. This friendly and very active community is housed on the 10th floor of Harnwell College House. In the past, residents have visited the Metropolitan Museum of Art in New York and the Philadelphia Museum of Art to tour their Asian art exhibits. Other activities have included martial arts classes and program dinners sampling various Asian cuisines. In addition, the program supports its residents' activities that promote interest and learning in Asian cultures.

Program Goals: Residing in East Asia House offers students opportunities to nurture their interest in Asian and Asian American histories, politics and fine arts, and supplement their academic and social obligations on campus.

Expectations of Participants: All residents are expected to take an active role in promoting a strong sense of community within the Program, through attendance at the majority of events hosted by the Program. Residents are also expected to show leadership in taking their turn to create Program activities that align with the agreed-upon goals of the East Asian House community.

Harnwell has been my home in every sense of the word. Really! It is not only because of the café, cozy rooftop lounge, and suite-style rooms...but also the 2:00 am coffee conversations, the dedicated program floor communities, and the ever-sweet RA/GAs asking how your day went. It's the Harnwell family that always had me running back.
—Laura Santander



>> INTERNATIONAL PROGRAM

The International Residential Program (IP) is located in Harnwell College House and is one of Penn's oldest residential programs for undergraduates. Located on Harnwell's upper floors, the program aims to provide the opportunity for its residents to live in a community with other Penn international students, first generation Americans, or simply students interested in learning about other cultures and ways of living. Of the activities each year that facilitate building this community, only the International Food Festival, planned and staged by residents, is an annually recurring event. Other events and activities are shaped by the particular interests of residents each year and characteristically include the enjoyment of international food, theater, music, and major trips to ethnic or cultural enclaves outside the House, whereas in-House social programs encourage residents to share with their peers stories about their families, countries, and other aspects of their backgrounds.

Program Goals: The program aims to provide a sense of home and family to students who may be far from their own, while inviting them to expand their understanding of other cultures and fostering an appreciation for living in an intercultural community. Residents are encouraged both to speak about themselves and their ideas of identity, and to listen to what others have to say, in order to foster a sense of mutual responsibility and respect.

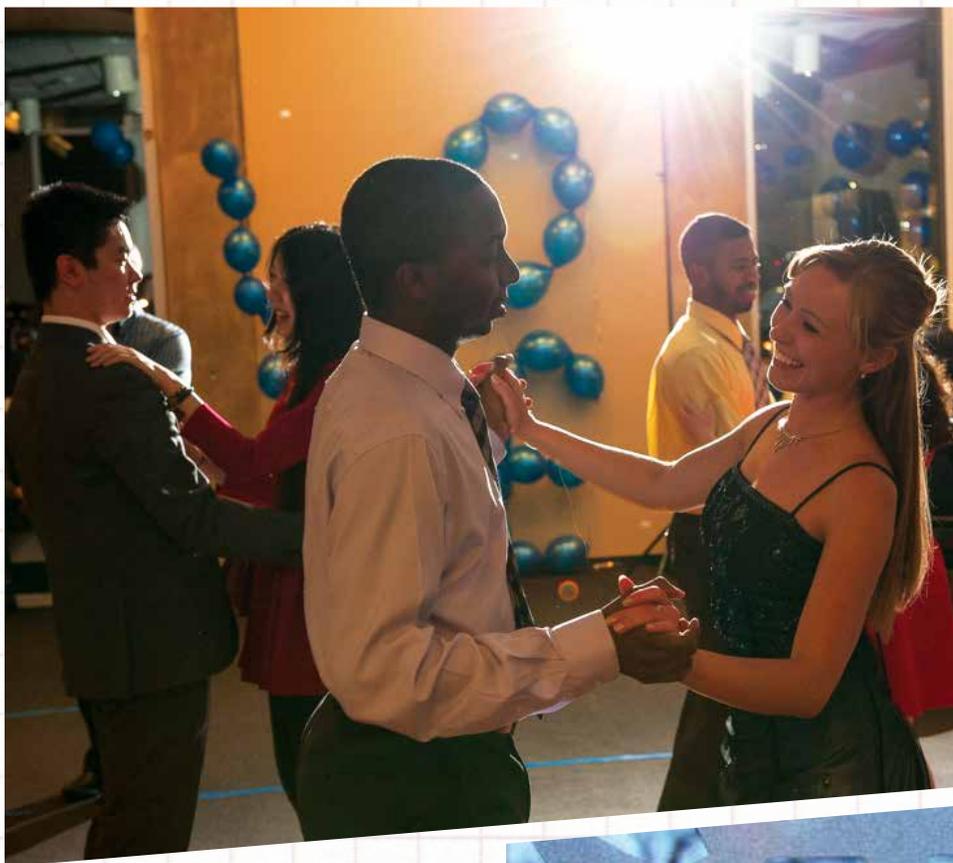
Expectations of Participants: At a minimum, participants are expected to attend the first floor meetings each semester, to contribute to the International Food Festival, and to attend or organize at least two other events. Ideally, participants should be willing to engage actively with other students in the program, in order to build a respectful, intercultural community.

>> LATIN AMERICAN RESIDENTIAL PROGRAM

Students established this program in 1985 with the goal of exploring and celebrating Latin American cultures. LARP fosters an appreciation for Latin American languages, politics, and forms of cultural expression; it also, most importantly, fosters a sense of community. While reaching out to the wider community through collaborative programming, there is still the feel of a small-scale "home" environment. The 16th floor lounge serves as a meeting place for many Latin American and Latino affinity groups but is also the scene of study breaks and many family-style dinners. In the past, residents have participated in weekly floor events such as Domingo Social, trips to New York and Washington DC, performances of Penn's own Onda Latina dance troupe, and many other events of Latin American interest.

Program Goals: Through a mix of academic and social activities, the Program seeks to build a community that exposes its members to different facets and aspects of Latin American and Latino cultures and cultivates mutual respect and appreciation for the diversity of these cultures.

Expectations of Participants: To get the most out of this Program, participants should plan to attend all core events and involve themselves enthusiastically in the development and implementation of Program events. Residents are also expected to attend floor events.



Room Types
Mostly apartment style, with efficiencies, 1, 2, 3, and 4 bedroom apartments with living room, bath, and most with kitchen or kitchenette

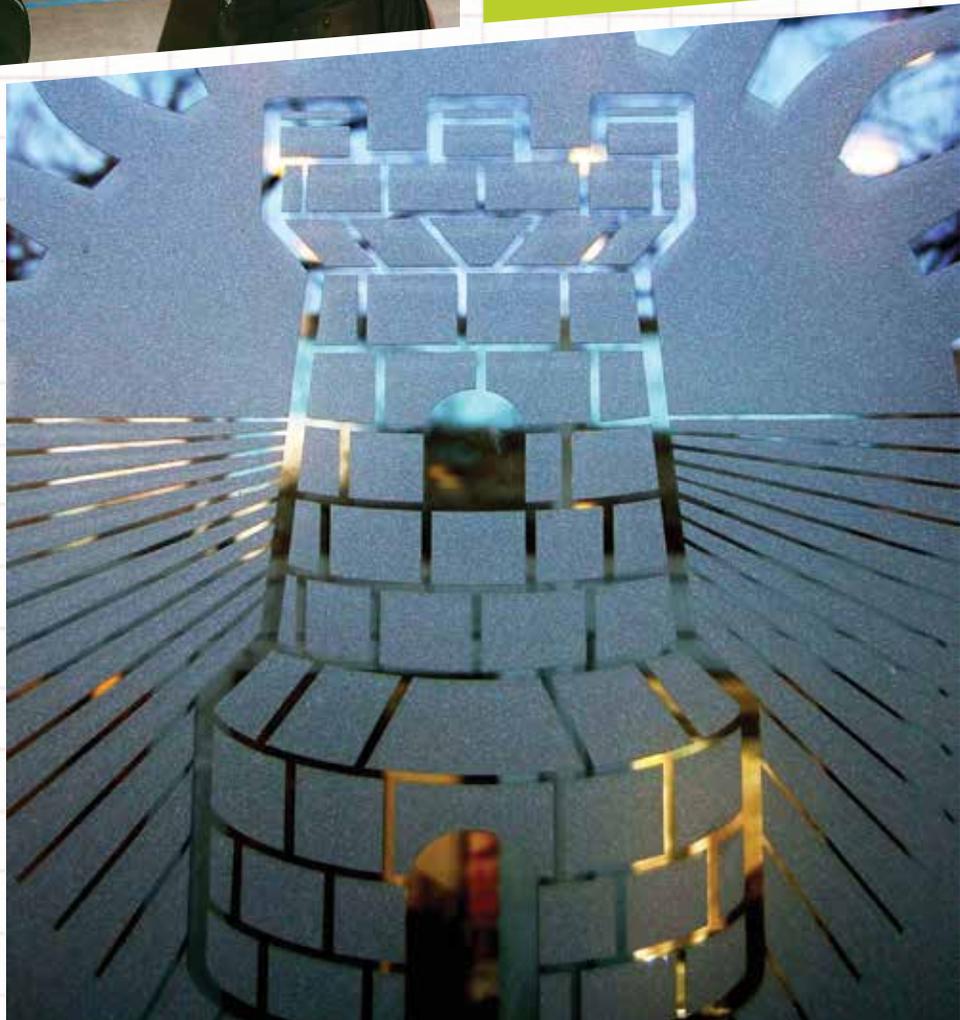
House Amenities
Rooftop Lounge with kitchen; Class of 1921 Lounge on the Mezzanine (with café, and large screen TV); lounges on every floor; Dungeon performance/rehearsal space; dance gallery; computer lab; library; exercise room; meeting rooms; two music practice rooms; 2 grand pianos and 7 uprights; seasonal air conditioning; open for winter break; elevators

TOTAL STUDENT
POPULATION

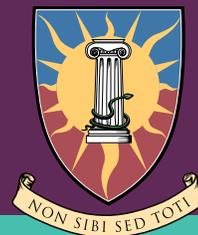
776

FIRST YEAR
STUDENTS

0



HARRISON



harrison.house.upenn.edu

"A BIG HOUSE WITH A BIG HEART"



THE FACTS

The only high-rise House that promises The Freshman Experience

Café Prima, the best coffee house, commissary, and DVD library on campus

Harrison Saturday Night offers social events every weekend

Dinner and informal conversation with 35-40 faculty members each year

Harrison College House brings Penn home to its residents to effect the seamless integration between education in the classroom and the life beyond. Harrisonians take their studies and friendships seriously, underscoring that the life of the mind can be lived with humor, respect, and creativity. The house with the largest number of residents and student staff, Harrison is a big house with a big heart, waiting to partner with student groups throughout Penn's campus. Harrison's size, population, and policies allow for unsurpassed opportunities and wide diversity of programming. Through the regular *Dinner and Conversation* series, Harrisonians invite their favorite members of Penn's faculty into the house to meet students in a relaxed, convivial setting, giving Harrisonians numerous opportunities to meet the people behind the podiums from Wharton, the College, Nursing, and Engineering, while providing prominent professors the chance to connect with their students on a more personal level. *Table Talk Conversations*, organized through Penn's International Affairs Association, invite faculty members for discussions and debates on topical issues. Partnership with *Action*, a volunteer organization that mobilizes volunteers to help make foreign language education accessible to the community, brings Harrisonians into the wider Philadelphia community to combine community service with academic excellence. Departments throughout campus, such as Digital Media and Design, Music, International Relations, Slavic Studies, Italian, and English, partner with Harrison to showcase the work of their students and foster a greater sense of collaboration between students and faculty.

Harrisonians enjoy the luxury of taking classes for credit and receiving expert advice and tutoring without ever leaving the coziness of their 25 story domicile. Faculty Master Michael Gamer, undergraduate chair of English, meets weekly with residents as the *Career Doctor*, operating on students' job applications and fellowships; House Fellow Thomas Safley is *Easy Writer*, a motorcycle aficionado and undergraduate chair in History, who assists students with academic writing. Students also take courses in cinema with House Fellow and Associate Director of Cinema Studies, Nicola Gentili, and House Dean Frank Pellicone serves up *Blood, Sweat, and Pasta*, an introduction to Italian/American Literature, including tours of South Philly. Collectively, the Harrison staff offers each semester *Cinema in Residence*, a film studies course designed to introduce aspiring film buffs to the language and beauty of cinema from all countries, genres, and periods. Harrison also hosts annually the College House Film Festival Grand Finale, inspiring its residents to contribute to the creation of cinematic masterpieces. Penn's Tutoring Center regularly provides assistance in Chemistry in Harrison 103. Harrison residents also participate in the College House Music Program, where House Music Fellow Michael Sheadel offers piano lessons and provides master classes.

Harrison Saturday Night events provide opportunities for Harrisonians who wish to stay close to home on any given Saturday night a low-pressure opportunity to socialize with events ranging from *Quizzo* hosted by the House Dean, arts and crafts, dance lessons, and laser tag. Through the *Harrison Friday Night* movie series, students select either a cult classic or a newly released film to watch together. The *Harrison Anime Club* also meets every Friday evening, as it has since 2001, to welcome all with a shared interest in all things anime. Once a month Harrison hosts house-wide brunches, bringing the broad array of Harrison residents together through their shared love for bagels, fruit, and yogurt.

If you can imagine it, you can build it in Harrison. Harrison boasts the largest staff of student workers ready to help all bring ideas for social interaction into reality. Residents are encouraged to work with staff to create programs of their own design, to present their research through Harrison's Academic Work-in-Progress series, create a partnership between Harrison House and the various groups and activities in which they participate to cosponsor events.



Freshman Experience is one of the few residential programs (if not the only program) that cares not just about how you adjust to Penn but wants to ensure you feel that Philadelphia, Penn and Harrison all become places that you can call home during your time here.

—Victoria Gillison



>> THE HARRISON FRESHMAN EXPERIENCE PROGRAM

Often, the best builders of Harrisonian life emerge from Harrison's *Freshman Experience* program. Harrison College House remains the only high rise on Penn's campus housing first-year students. All Harrison first-year residents participate in the Freshman Experience Program, a residential program where carefully-chosen mentors welcome Harrison's newest students into Harrison, The University of Pennsylvania, and the Philadelphia community. Housed together on two floors, members of FreshEx interact regularly with the Harrison Senior Staff and the rest of the Harrison community. Through a variety of activities ranging from participating in Philadelphia's Restaurant Week, cooking competitions, the FreshEx Carnival, outings to shopping malls, sports venues, museums, and theatre, and simply sharing meals together, Freshman Experience participants share in a smaller community knit tightly together within the fabric of Harrison's larger tapestry of students from all years, academic disciplines, ethnicities, and home towns. Participants in the Harrison Freshman Experience often stay in the house for their entire time at Penn, and serve in various roles of House leadership as the people who understand the community best.

>> FRONT ROW AND THE ARTS PROGRAM

Harrison boasts its own residential theater company: the critically acclaimed *Front Row Theater*. Front Row members arrive early in the summer to prepare for a show performed in Harrison's breathtaking Heyer Sky Lounge as part of Penn's New Student Orientation. Each winter, Front Row members perform in the same space, to provide Harrison audiences socially relevant entertainment. Previous productions include: *Venus in Fur*; *Cabaret*; *The Goat, or Who is Sylvia*; *God of Carnage*; and *This is Our Youth*. Front Row members live on floors seven and eight of Harrison as part of Front Row and the Arts, as part of a vibrant community dedicated to art for a purpose. Other participants in the program host regular Art-Ins. In conjunction with the Penn Art Club, Harrison Art-Ins provide art supplies to anybody interested in creating art in social settings, as a way to beautify the house or simply work through the stress of a hectic academic schedule. Members of the program are also charged with helping beautify Harrison through creation of public art throughout the house.

>> THE INTEGRATED LIVING PROGRAM IN HARRISON

The Integrated Living Program in Harrison builds on the successes of the first-year Integrated Studies Program in Riepe College House. Members of the program explore their passions for the liberal arts and eagerly explore a broad range of intellectual ideas through an interdisciplinary lens. Through communal living on the 18th, 19th, and 20th floors of Harrison, members engage in conversations and participate in team-building activities. Each month members explore a different aspect of the semester's overarching themes, selecting a particular professor selected to lead that entire month's activities, and to create a synthesizing event at the end of the month.

The program participants also participate in a range of activities, from visits to the Philadelphia Philharmonic, Penn Museum, and Morris Arboretum, and lectures on neurobiology and on food — all to allow for multidisciplinary integration. ILP builds a true community among scholars from all backgrounds, not just the humanities — e.g., Vagelos, Marketing, and Nursing, etc. — who together explore academia more deeply than they ever dreamed possible. ILP encourages intellectual risk-taking within a supportive, multidisciplinary community setting. Students learn to see their particular academic perspectives within a larger scholarly context and find, through dialogue with others in the program, connections among the different disciplines represented there.





Room Types

Mostly apartment style, with efficiencies, 1, 2, 3, and 4 bedroom apartments with living room, bath, and most with kitchen or kitchenette

House Amenities

Heyer Sky Lounge with kitchen and baby grand piano; Robinette Lounge; TV lounges on even-numbered floors (2-16, 20); Café Prima; 24-hour computer lab; exercise room; pool tables; multimedia classroom; DVD/video library; wide screen TV; music practice room with several upright pianos; seasonal air conditioning, elevators; open winter break

Conveniently located near Fresh Grocer, Cinemark Theatre, the post office, and a variety of restaurants

TOTAL STUDENT
POPULATION

797

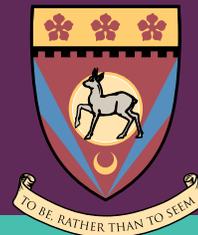
FIRST YEAR
STUDENTS

52



RODIN

rodin.house.upenn.edu



"A BOLD SPIRIT DRIVES OUR HOUSE"



THE FACTS

Computerized Music Studio for composition and performance

Collaborative partnership with the Fox Leadership Center

Attractive public areas dedicated to 24-hour quiet study

Active House Council organizes events and implements House policies

Rodin College House is named for Penn's seventh president, Dr. Judith Rodin, the first woman president in the Ivy League. Her innovative and bold spirit is an inspiration to our House in many ways. You see it in the residents' enthusiasm for the activities we sponsor from debates about world problems, politics, and business, to cutting-edge arts. Our events range from the enterprising and meaningful to the playful and hilarious; our outings are adventurous, and our projects are often highly original. Colorful artwork sometimes appears in our windows and on our walls, and holiday art mega-installations pop up in our lobby.

The first week of the semester in Rodin is jam-packed with events and opportunities for residents to get to know their staff, their neighbors, and their House. We call it Welcome Week, and we cannot wait to welcome residents to their new (or old) home. The week kicks off with food and fun as students move into the building and receive their very own Rodin t-shirt, featuring our mascot, the Buck! This past August, residents had the chance to go to a mystery dinner with Rodin faculty, cruise down the Delaware River with their floormates on the Ben Franklin Yacht, spend a night watching a movie on the big screen, and eat to their hearts' content at our Grab 'N' Go Breakfast, Rodin Activities Fair, and Sunday Brunch.

Once everyone settles into the semester, you will find that student engagement is the foundation of our mission. Our residents manage the daily operations of the House, such as the House Office, which offers faxing, copying, DVD and game rentals, and event signups, and the computer lab, featuring workstations and printing services. The Rodin House Council (RHC), our very own student advisory board, has a significant voice in creating House policies and a full calendar of events. Their mission is a commitment to engaging with Rodinites, empowering student leaders in their roles, and enhancing the Rodin community. They do this by creating a welcoming environment through implementing House-wide updates and executing exciting events. This year, RHC took us Around the World through multi-cultural study breaks, apple picking at Linvilla Orchards, and shopping at King of Prussia! In-House, they also gave us new air mattresses and shopping carts for rental, pop-up breakfasts, and a cozy fall night with s'mores over an outdoor fire.

RHC also developed a beloved Rodin tradition during the 2013-2014 academic year that we call #rodinCARES. This started when members of the Council began leaving sticky notes with positive messages all over the building to help brighten up their fellow residents' days, always with the signoff: #rodinCARES. Today, #rodinCARES has become its own student group within the building, dedicated to uplifting students academically, professionally, socially, and emotionally. They strive to provide residents with connections to in-House and on-campus resources that cater to their mental health needs. #rodinCARES leaders host stress reduction discussion groups, give out prizes to residents who are "Caught Caring" about their fellow Housemates, maintain a positivity quote board at the entrance to the building, and of course, continue to post inspirational sticky notes all over the walls.

In addition to these unstoppable volunteers, Rodin boasts a large student staff, dedicated to enhancing the residential experience and creating a safe space for residents. RAs and GAs work closely with their floors and in program teams for the House and are the first responders to student issues and student creativity. They are servant leaders in the truest sense of the phrase, often sacrificing their time and energy to better serve the students under their care. RAs and GAs lead the Rodin Eco-Reps, promoting sustainable lifestyles; Team Diversity, dedicated to inclusiveness through a celebration of diversity; Health & Wellness, offering programs to elevate and sustain physical health and wellness; Rodin Night in (RNi), developing fun, social activities for Saturday nights inside the House; Academic Affairs, cultivating opportunities for engagement with Penn's four undergraduate schools; and International & Global Programs, developing programs related to global engagement.

We also have a tireless band of returning residents who serve as Event Managers for the House. This team plans and executes Rodin's recurring traditions. They host a bi-weekly study break called Tower Hour on Tuesday nights, which gives residents a chance to step away from studying to enjoy food and fun in our Upper Lobby. They also host a monthly Sit 'N' Stay Brunch in our gorgeous Rooftop Lounge, inviting residents to a feast on Sunday morning with a beautiful view and beautiful company. Here's a quick tip: you get in ten minutes early if you wear your Rodin t-shirt, and trust us, if you can skip that line, you definitely should!

Other all-House traditions include the Faculty Master's Super Bowl BBQ, the Faculty Master's Halloween Bash, the Dinner and a Show with the Dean series, Metropolitan Opera and Broadway trips, Philadelphia sports outings, and the Annual Rodin Showcase Banquet. Two years ago, we also started an annual awards ceremony called The Rodies to recognize our incredible residents. If you win a title, you also win an actual Buck Award!

Rodin is also a serious participant in IM sports, and we strive each year to bring home the College House Cup! On the academic side, our faculty and staff are very involved in advising students and hosting events. This past year, two of our faculty members created a new program called Hey Listen. This is a weekly performance series on Sunday afternoons, wherein residents in the House are invited to showcase their artistic talents before a captivated audience in our Upper Lobby. A few minutes before the event, an announcement is made to the House to "Hey Listen" to the obvious, and sometimes hidden, talents of their neighbors.

In the weekly series Rodin_24: 24 Floors, 24 Topics, 1 House, residents and staff invite members of the faculty and greater Penn community to participate in lively discussions over dinner. Recent guests have included author and activist Tanya Selvaratnam, Stony Brook Director and Professor Guillaume Bernardi, and Penn Professor and Pediatric Surgeon Dr. Nahla Khalek. The House has adopted a research program in which residents can qualify to become Rodin Scholars by participating in a series of workshops designed for any student engaged in writing a thesis or conducting research.

Rodin also offers a variety of residential programs, which serve as living-learning communities for residents who share a similar interest. All of Rodin's residential programs are floor-based, so participating residents live together on the same floor. Each program is dedicated to

I've made a lot of choices at Penn—which major to choose, where to work, how to be involved in extracurriculars—but by far the best choice I made was to live in Rodin. My experience here has been invaluable to both my personal growth and to my happiness, and it's one of the things that I will miss the most when I graduate. Everything from the welcoming atmosphere to the extraordinary staff makes coming back to Rodin feel like coming home—I can't imagine what my life would be like today without this amazing place!"

—Sara C.



Room Types

Mostly apartment style, with efficiencies, 1, 2, 3, and 4 bedroom apartments with living room, bath, and most with kitchen or kitchenette

House Amenities

Rooftop Lounge with baby grand piano; mezzanine lounge with café; DVD library; seminar rooms and study spaces; study/TV lounges on various floors; computer lab; movie screening room with plasma TV and state-of-the art sound system; Underground Lounge with three music practice rooms and soundstage; foosball tables; pool and ping-pong tables; open for winter break; elevators; seasonal air conditioning

developing relationships and networking, and each requires participation in residential program meetings throughout the year, as well as in the annual Rodin Showcase and end-of-the-year event. These programs are developed by Graduate Associates and a steering board elected from residents on the floor and is advised by House faculty and University staff.

Rodin’s motto is “To be, rather than to seem,” which is reminiscent of a very famous line from a play, “To be or not to be.” This may make you think we are fans of Shakespeare, and you would be right! In fact, Rodin is home to Penn’s very own Underground Shakespeare Company. The Undergroundlings, as they are affectionately called, bring fun, frequent, no-fuss productions of plays by Shakespeare and his contemporaries to the University. This energetic group produces two mainstage shows a year as well as a Renaissance cabaret-style Café as a study break at the end of each semester. And as if that weren’t enough, they also produce a show at the very beginning of the fall semester, from which all of the proceeds are donated to charity.

So after you’ve had a great freshman year at Penn, consider Rodin! Our Sophomore Surge program is specifically designed to serve the social and career requirements of second-year students. We start with a big retreat in August before classes begin and keep you all connected in the House throughout the year. And as you advance through your career at Penn, we have a Class Program team dedicated to engagement with juniors, seniors, transfers, and all students in between. There is room for everyone in this high rise House. A bold spirit certainly drives us, and we cannot wait to welcome you home. Love your College House! Love Rodin.



TOTAL STUDENT
POPULATION

FIRST YEAR
STUDENTS

790 0

>> LEADERSHIP RESIDENTIAL PROGRAM (LRP):

LRP helps residents assess their present leadership abilities, actively pursue personal leadership development, and build meaningful relationships with other floor members through events, dinners, workshops, and social activities. Students are encouraged to participate in Penn’s Fox leadership program by attending Fox events like guest lectures, civic engagement initiatives, leadership development, and Fox courses.

>> JEWISH CULTURAL STUDIES (JCS)

JCS connects residents to academic programming, facilitates interfaith dialogue, and creates new opportunities allowing residents to learn more about Jewish culture, while building both a floor and a House community. Students in the faith, interested in the community, or completely unfamiliar with this culture will have the opportunity to gain or expand upon their understanding of Jewish culture and engage in a dialogue to consider different viewpoints.

FEATURED PROGRAM

TRAC (THE RODIN ARTS COLLECTIVE)

TRAC allows students to come together based on a mutually shared interest in the arts, whether they enjoy visual arts, theatrical arts, music-related arts, or some combination of all three. This program welcomes performers, behind-the-scenes-participants, and audience members! TRAC has three offshoots:

- **Music Engagement:** The fundamental purpose of the Music Engagement Program is to create a structured environment that fosters musical growth as players, listeners, attendees at live performances, citizens engaged in community outreach, and/or scholars. Students learn to respect the power of music and how it shapes us, as well as our relationships with others, in personal contexts, professional endeavors, and civic engagement, opening a window into a larger humanistic discourse.
- **Theatre Engagement:** The fundamental purpose of the Theatre Engagement Program is to provide engagement-based opportunities for students to appreciate and analyze performance with a community of their peers. Students gain new knowledge in various approaches and opportunities related to theatre (i.e. musicals, drama, classical work, Eastern arts, etc.); learn how to critique both theatre as art and theatre as entertainment; and increase or establish an appreciation of the impact of theatre on social movements.
- **Visual Arts:** The fundamental purpose of the Visual Arts Program is to create a structured environment that fosters our ability to create, curate, critique, and therefore contribute to visual culture. Residents are encouraged to collaborate across disciplines within Rodin (Theatre and Music Engagement Programs), the larger university (the Sciences, Kelly Writer's House, English, Foreign Language, Philosophy, etc.), and the communities that surround us (public outreach, local businesses, performance opportunities, etc.)





HOUSING INFORMATION

OFFICE OF RESIDENTIAL SERVICES

The Residential Services Office is a significant partner with the Office of College Houses & Academic Services. This partnership allows us to offer you a high quality residential experience during your four years at the University of Pennsylvania. The Office of Residential Services is responsible for all room assignments within College Houses and for the physical facility that each College House occupies.

>> FIRST YEAR STUDENT HOUSING & DINING POLICY

The College Houses are unique residential communities for Penn undergraduates that connect the academic life of the University to the residential experience. They foster smaller, intimate communities that students call home and from which they are supported in pursuing their academic goals and in navigating the complexities of university life. The College Houses provide academic and personal support to residents and promote social interaction, engagement, accountability and leadership within a setting that honors the diverse needs and backgrounds of the Penn community.

The College House experience is a central component of a student's successful transition to and mastery of the rigors of university life at Penn. **To support our undergraduates in their academic and personal endeavors, and to engage them with each other and the larger Penn community, we require all first-year, transfer and exchange students* to live on campus in a College House and participate in a meal plan during their first year of enrollment.**

**Students who are enrolled in the College of Liberal Studies or in the Penn Nursing BSN Second Degree Program, or are married, living with a dependent, or in a University-recognized domestic partnership, are exempt from this policy.*

>> HOUSING ASSIGNMENT PROCESS

As a new student, you have the opportunity to request your College House and room type by logging into the Admissions Applicant Portal at <https://key.admissions.upenn.edu/apply/status> the day after Regular Decisions have been released. If you have forgotten your user name and password, e-mail eapps@admissions.upenn.edu.

To be assigned a room in the first round of room assignments, your housing preferences must be submitted electronically by **May 1, 2015, 11:59 p.m., ET**. Those missing the May 1 deadline may continue to submit preferences through June 30 and assignments will be made beginning mid-May and continue on a rolling basis. Those not submitting any preferences will be assigned to any available space.

Because you are required to enter six room requests, which are a combination of House and room type, it is important to prepare by comparing the Houses, room types, rates, and Residential Program offerings. Consider number of residents in the House, style of housing, number of roommates within rooms, your personal interests and needs, and the unique characteristic of each community. Be aware that you may not list more than 3 preferences in the Quadrangle (Fisher Hassenfeld, Riepe, Ware). For more information about options or the housing process, please visit www.upenn.edu. The dates of our online chats which are hosted in April will also be published on this site. These live chats allow students to ask questions about housing options and the application and assignment processes.

>> TERMS AND CONDITIONS OF UNIVERSITY HOUSING

By accepting admission to Penn you are agreeing to live on campus your freshman year and abide by the Terms and Conditions of University Housing. Rent and College House fees will be charged and payable each semester through your Student Financial Services account. Please review the Terms and Conditions available at www.upenn.edu/housing.

>> ROOMMATES

You may request one roommate of the same gender. Follow these steps:

- You and your roommate must start your Housing Preferences Request and create your user names (screen name) for the housing portal.
- Share your user name with your roommate and discuss your housing preferences, as all room choices must match. Be aware that if you are applying to a Residential Program, both roommates must be accepted into the program in order to be housed together.
- One roommate may then request the other by entering the roommate's first and last name and user name on the application. It must be **exactly** as it appears on their housing application to be matched.
- The requested roommate then returns to the housing preferences form and **must accept the request**. If the requested roommate decides to decline for any reason or not attend Penn, it is their responsibility to share this information with the requestor.
- Neither roommate should submit their housing preferences form without confirming that the other roommate has applied and completed the roommate step. You cannot change or add information once you submit your housing form.
- Both Housing Preferences Request forms must be submitted by **May 1**. If you submit after May 1, both forms must be received within a close time period (1-3 days).

If you do not have a specific roommate request, Penn uses a short lifestyle questionnaire to assign roommates. However, whether submitting a specific roommate request or not, matching is not guaranteed as other factors such as room preference and availability play a significant role.

>> SPECIAL HOUSING NEEDS

Students who are requesting medical accommodation because of a serious condition or disability should indicate this on the Housing Preferences Request form. You must also complete and submit the Request for Housing Accommodation form by **May 1**. The form is available online at http://www.vpul.upenn.edu/lrc/sds/cs_documentation_guidelines.php. Accommodation decisions are made by Student Health Services and Student Disabilities Services. If approved, assignments will be based on medical need and may not necessarily accommodate personal preferences.

Students with disabilities are invited to self-identify and should do so early to provide sufficient time to accommodate needs. If you wish to self-identify or have questions, contact the Office of Student Disabilities Services, Weingarten Learning Resources Center, 3702 Spruce Street, Suite 300, Philadelphia PA 19104-6027, 215-573-9235 (Voice); 215-746-6320 (TDD); 215-76-6326 (Fax).

» GENDER NEUTRAL HOUSING

Gender Neutral Housing is available in all College Houses and Sansom Place. This option allows students to indicate that they prefer to be assigned without regard to gender. Students who request Gender Neutral Housing will only be assigned roommates that make this same request. If you select Gender Neutral Housing you may or may not be assigned with a student of a different gender; the assignment is made gender-blind. If a gender neutral roommate assignment cannot be made, students will be matched with someone whose birth gender is the same as theirs. While Gender Neutral Housing is an option available to all students, anyone under 18 years of age prior to moving into housing must submit written parental consent.

Gender Neutral Housing also allows you to request a specific friend of a different gender as a roommate. Both students must request Gender Neutral Housing and follow the instructions on the application.

» TRANSGENDER AND INTERSEX STUDENTS

Penn values diversity and recognizes that transgender and intersex students may have particular needs in their living environment. Incoming students are welcome to contact the Assignments Office to discuss available options that best support their need for a safe and comfortable housing arrangement.

» ROOM ASSIGNMENT

Applications received by May 1 will be processed together. The dates of admission to the University and housing form submission do not have any impact on your priority in the first round of the housing assignment process. Those with Residential Program requests are reviewed, accepted, and assigned a room by the House Dean. After this process is completed, those students who did not apply for a program or did not get selected into a requested program are assigned by a computer process in preference order.

The computer process reviews all students' first choice requests and makes assignments to the extent possible before moving on to second choices, etc. This gives everyone a chance to receive one of their choices. Due to the popularity of certain locations and limited availability of certain room types, it is possible you may not be assigned to one of your preferences. If none of your preferences is available, you will be placed in any available space.

Housing Preferences Request forms submitted after May 1 will be reviewed in date order beginning in late May. While we make every effort to assign you based on your preferences, this may not be possible based on limited availability. Anyone who has not submitted preferences by June 30 will be placed in any available space. We do not accept room change requests over the summer. There will be an opportunity to request a change early in the semester, if space is available.

» HOUSING NOTIFICATION

If your Housing Preferences Request form is submitted by May 1, your housing assignment will be available on Campus Express on or after June 10. Log into campusexpress.upenn.edu using your PennKey and password. You must confirm that you viewed your housing assignment on Campus Express by June 18. If you are not attending Penn, please select the cancel housing option. Information on creating your PennKey will be sent to you mid-May. (For questions regarding the PennKey, contact pennkey@isc.upenn.edu.) If you submit your housing preferences after May 1, you will receive e-mail notification when your housing assignment is available to view and confirm.

» TRANSFER STUDENTS

Transfer students must live on campus their first year at Penn and are encouraged to submit their Housing Preferences Request form by June 15 in order for their preferences to be considered in the first round of the assignment process. Login in to the Admissions Applicant Portal at <https://key.admissions.upenn.edu/apply/status> and select the link for housing. The form will be available through June 30. Those not submitting a Preferences Request form will be assigned to any available space.

Your preferences will be considered to the extent possible based on availability. Assignments will be posted on or after July 15 on campusexpress.upenn.edu. You must confirm that you have viewed your assignment on Campus Express by July 23. If you are not attending Penn, please select the cancel housing option.

» PLANNING AHEAD: MOVE-IN, WINTER BREAK, MOVE-OUT

All occupancy dates, move-in, winter break, and move-out information can be found at www.upenn.edu/housing. To facilitate the large volume of move in arrivals, students are assigned a move in time slot, which is communicated to them early in the summer. It may be helpful to know that all of our College Houses with the exception of Harnwell, Harrison, and Rodin close for winter break the day after the last scheduled final exam.

» BEYOND THE FIRST YEAR

For students who are just thinking about starting their college experience, it may seem early to think about second year housing. The fall semester is filled with making friends, adjusting to academic expectations, and discovering all Penn has to offer. However, by mid-fall, you will begin hearing about next year's room selection process, off-campus options, and Greek life, and you'll need to start thinking about what is next for you.

We highly encourage sophomores to live on campus and to continue to enjoy the rich community environment offered by our College Houses. Typically, 65% of the sophomore class chooses to do so. Residents who decide to remain in the same College House for a second year have priority over other applicants to the House. Likewise, choosing to live in a different House in your second year can expand your circle of friends and provide a different experience.

Typically, junior and senior year many students assume leadership positions in the House and may find more meaning and appreciation for their relationships with faculty and staff who are their neighbors. Juniors and seniors may apply to be a Resident Advisor, a highly rewarding experience which is compensated with room and board.

Information about the Room Selection process is posted online toward the close of the fall semester. There are numerous information sessions, informational e-mails, text messaging and tweets (for those who opt in) before and throughout the process. We strongly encourage you to discuss options and costs with your parents prior to room selection.

Penn's housing selection process has three sequential options, all of which are completed online at myhomeatpenn.upenn.edu early in the spring semester. Students can apply with their friends to live in a Residential Program, return to their same

College House (In-House process), or move to another College House (Inter-House process). Returning to your same College House offers the best opportunity to secure housing and a preferred room type within the House. For the In-House and Inter-House processes, students apply and select their rooms themselves, giving them greater control over specific location and room type. While housing is not guaranteed, Penn makes every effort to provide housing for all students who want it. Students who are flexible with their housing choices usually can be accommodated.

For those students who decide to move into the local neighborhood, Penn's Office of Off-Campus Services provides resources and assistance with the housing search. Information and an online listing of available apartments and houses are available at www.upenn.edu/offcampusservices.

SERVICES FOR RESIDENTS

>> COLLEGE HOUSE COMPUTING

Every College House is linked to the Internet by a high-speed network connection. Both wired and wireless connections are available in all student rooms and House public spaces. The enthusiastic College House Computing staff hires and trains students to be Information Technology Advisors (ITAs) in the Houses. ITAs provide convenient support for their fellow residents, and can help with almost any computer question, from diagnosing hardware problems to software support and getting connected to the network. There are currently 11 residential computing labs, some with late night hours, and over 40 additional collaborative learning spaces using the latest technologies in every House supported by a professional staff. Computing spaces are equipped with the most-up-to-date software and hardware, including wide-screen monitors, multimedia software, 100MB connections, high quality scanners, and laser printers. For more information, or if you are interested in joining the ITA staff (applications are online in April), see www.rescomp.upenn.edu.

Many students find tablet style devices to be an easy way to take notes and to check email. Although the capabilities of these mobile devices continue to improve they should not be considered as a replacement for a desktop or laptop computer. You will find that completing your academic work will require more than the tablet device can offer. If you have questions regarding what device may be best for you please review the information at rescomp.upenn.edu/getready.

>> COLLEGE HOUSE INFORMATION CENTERS

The Information Centers in each House – usually in the reception areas – are operated by the Department of Residential Services. They are a vital part of each College House, and offer daily services including guest passes, lock out keys, vacuum cleaner and moving cart loans, and support with maintenance issues. It is a 24-hour emergency center and a useful hub of information for residents and guests.

>> DINING

While freshmen are required to have a Dining plan, Bon Appétit at Penn Dining believes that food service is much more than simply providing sustenance. Dining cafés are gathering places for students and faculty and an integral part of the campus experience. Breaking bread together helps create a sense of community and comfort. Bon Appétit takes great care to cook food from scratch with fresh seasonal ingredients, serve a wide variety of menu items at each meal, create great tasting and nutritious food prepared especially for vegetarian, vegan and international diners, provide friendly customer service and a warm, welcoming environment, all while making socially responsible purchasing decisions regarding produce, meat, seafood, eggs and coffee.

In addition to the four all-you-care-to-eat residential dining cafes, Bon Appétit offers a wide variety of retail locations, including kosher options at *Falk Dining Commons*, the new *Tortas Frontera* and *ARCH Express* in the newly renovated ARCH building; *Starbucks*, *Gourmet Grocer*, *Pi*, *Global Fusion*, and *Fresh on the Walk* in 1920 Commons; *Einstein Bagels* and *Houston Market* in Houston Hall; *Mark's Café* in Van Pelt Library; *Accenture Café* in the Towne Building; *Joe's Café* in Steinberg-Dietrich Hall; and the campus *Farmer's Market*. For more information, visit www.upenn.edu/dining.

>> PVN CABLE TV NETWORK

Penn Video Network, the University's closed-circuit campus television system, gives College House residents the best of basic Standard and HD programming, plus a whole gamut of special interest channels. From A&E to mtvU to USA, over 60 channels are accessible in each student room and lounge. PVN also offers two 24-hour movie channels that show the latest releases, original independent movies, and even films that Penn professors use as part of their curricula. For technical specifications and other information on Penn Video Network, visit the website at www.upenn.edu/video.

>> COLLEGE HOUSE ECO-REPS

The College House Eco-Reps program is a student environmental leadership opportunity for undergraduate students passionate about environmental issues. Selected students work with their College House and sustainability staff in Penn's Green Campus Partnership organization to help promote eco-conscious living through events, projects, and campaigns.

Students meet on a weekly basis to plan activities in their College House and also hear from faculty and professional guest speakers every other week as part of an exciting speaker series. The program is a fun way to meet other students interested in environmental sustainability and to learn about new trends and issues.

>> GREEN LIVING

The Green Living Certification, offered through Penn's Green Campus Partnership, provides all College House residents with an opportunity to reflect on their environmental impact and to recognize the importance of their daily, individual decisions on the University's *Climate Action Plan*.

Students can apply to receive their Gold, Silver, or Bronze certification by filling out the Green Living survey, which asks students questions related to recycling, energy, waste, waster, transportation, purchasing, and involvement at Penn. Certified students earn a sticker to post outside their room and rewards to local campus restaurants.

	RATES PER SEMESTER	RATES ACADEMIC YEAR		RATES PER SEMESTER	RATES ACADEMIC YEAR
W.E.B. Du Bois					
ALL UNITS WITH PRIVATE BATHROOMS					
Single room	\$5,336	\$10,672	Triple (3 BR/LR/cooktop/fridge) ●	\$5,336	\$10,672
Double room (2 BR/cooktop/fridge)	\$4,531	\$9,062	Quad (4 BR/LR/cooktop/fridge)	\$5,336	\$10,672
Gregory					
ALL UNITS WITH PRIVATE BATHROOMS					
Single room	\$5,336	\$10,672	Quad (4 BR) ●	\$4,531	\$9,062
Double room (2 BR)	\$4,531	\$9,062	Quad (4 BR/LR) ● <i>MLP only</i>	\$5,336	\$10,672
Harnwell, Harrison, Rodin (High-Rises)					
ALL UNITS WITH PRIVATE BATHROOMS					
Single room <i>Harrison and Rodin only</i>	\$5,336	\$10,672	Double apartment (2 BR/LR/kitchen)	\$5,878	\$11,756
Single apartment (1 BR/LR/kitchen)	\$6,521	\$13,042	Triple apartment (3 BR/LR/kitchen)	\$5,878	\$11,756
Double (2 BR/LR) <i>Hamwell only</i>	\$5,336	\$10,672	Quad apartment (3 BR/LR/kitchen) ● <i>Harrison only</i>	\$4,531	\$9,062
Double (2 BR) ● <i>Harrison only</i>	\$4,531	\$9,062	Quad apartment (4 BR/LR/kitchen)	\$5,878	\$11,756
Double apartment (1 BR/LR/kitchen) ● <i>Harrison only</i>	\$4,531	\$9,062			
Hill					
SHARED BATHROOMS					
Single room ●	\$4,531	\$9,062	Large Single	\$5,106	\$10,212
Double room ●	\$4,272	\$8,544			
Kings Court English					
SHARED BATHROOMS					
Single room	\$5,106	\$10,212	Double room ●	\$4,272	\$8,544
Fisher Hassenfeld, Riepe, Ware (Quad)					
SHARED BATHROOMS					
Single room ●	\$5,106	\$10,212	Triple room (2 rooms) ● <i>Ware only</i>	\$4,531	\$9,062
Double room ●	\$4,531	\$9,062	Triple room (3 rooms) ● <i>Fisher Hassenfeld only</i>	\$4,531	\$9,062
Stouffer					
SHARED BATHROOMS IN STOUFFER HALL; PRIVATE BATHROOMS IN ALL MAYER UNITS					
Single room ● <i>Stouffer only</i>	\$5,106	\$10,212	Double apartment (1 BR/LR/kitchen) <i>Mayer only</i>	\$4,531	\$9,062
Efficiency <i>Mayer only</i>	\$5,878	\$11,756	Double apartment (2 BR/LR/kitchen) <i>Mayer only</i>	\$5,878	\$11,756
Double room ● <i>Stouffer only</i>	\$4,272	\$8,544	Triple apartment (1 BR/living area/kitchen) ● <i>Mayer only</i>	\$4,272	\$8,544

NOTES

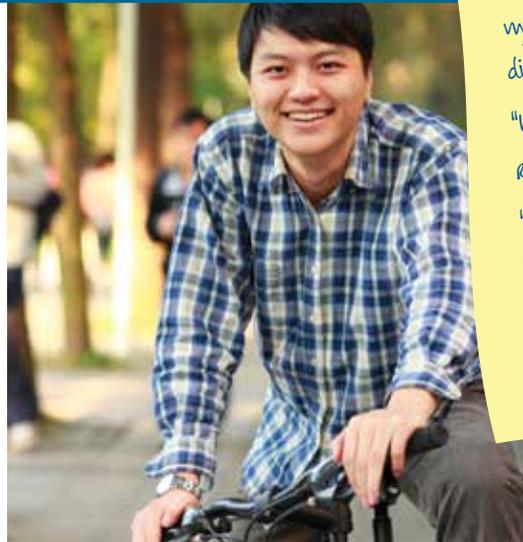
● First-year students may only select these room types. Transfer students may select any.

College House fee: \$114 per person, per semester; this fee will not be prorated or removed once a resident moves in.

Rental Rates shown are pending Trustees approval as of this print date. Final rates may be found at <http://cms.business-services.upenn.edu/residential-services/policies-a-forms/policies.forms.html>

PENNCYCLE

Before you buy a bike or haul your own to campus, consider signing up for PennCycle, Penn's only student-run bike sharing program. A PennCycle membership includes maintenance, a U-lock, a helmet, and access to all bikes at any of our six locations across campus. All bikes are checked out using our unique texting system. We offer plans to suit every student's needs, from a one-time day plan, to an unlimited plan that allows students to keep our bikes for as long as they want. With a PennCycle bike, you can quickly get to class from the opposite end of campus, make it to practice on time, and take trips to attractions in Philadelphia. To sign up, for more information, or to view our informational video, visit www.penncycle.org.

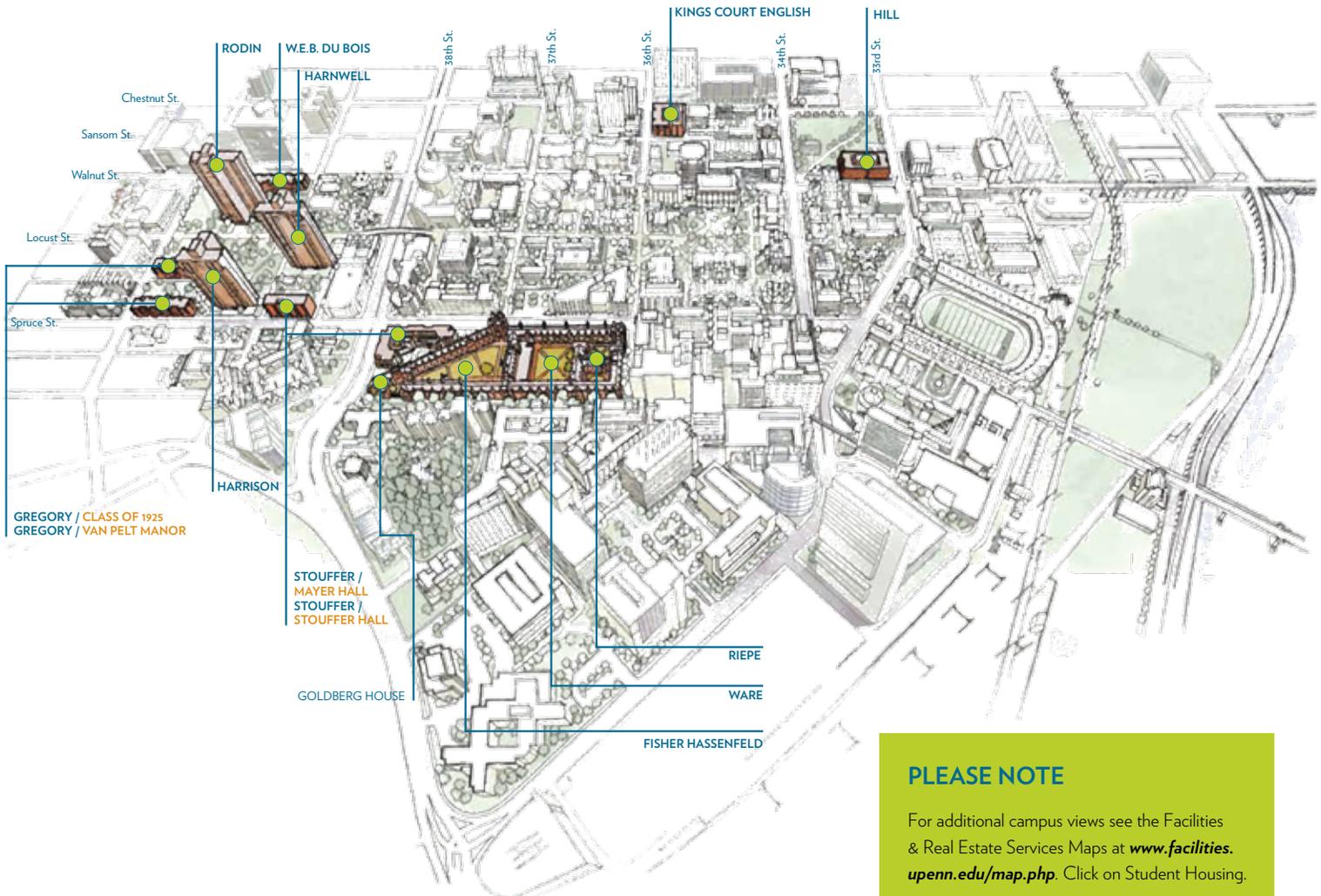


"The ride was great today! I rode over to my babysitting job in Bala Cynwyd. I didn't experience any problems at all."

"My ride was great. I rode along the river and into Wissahickon Park."

"Loved the bike. Very convenient. I took the long-about way to Kings Court English and back from Stouffer and it was very smooth. Thanks for the service!"

CAMPUS MAP



PLEASE NOTE

For additional campus views see the Facilities & Real Estate Services Maps at www.facilities.upenn.edu/map.php. Click on Student Housing.

COLLEGE HOUSE EXPECTATIONS, POLICIES AND SERVICES

COLLEGE HOUSE EXPECTATIONS, POLICIES AND SERVICES

Residential communities are an integral component of the educational mission of the University of Pennsylvania. College Houses provide an opportunity for Penn students, faculty and staff to live and learn together as a community of scholars. It is the responsibility of each member of the community to observe standards of conduct that permit other residents to live in and maintain a safe, secure environment that is conducive to academic and personal success.

College Houses are actively engaged in the process of encouraging the development of responsible citizens and healthy communities. Responsible membership in a community – citizenship – requires that all members of the community learn to express their individuality as well as to understand and consider the impact that expression has on others. A positive sense of community develops only when individuals assume responsibility to work towards the successful participation of all members. Essential to this process is each resident's responsibility to openly communicate with other members of the community.

College House staff provides support through relationships that focus on care and concern and through the maintenance of clear boundaries for appropriate and safe behavior. These boundaries are important because they encourage predictable environments and ensure that individual behavior does not interfere with the legitimate rights of other members of the community. Students can gain personal insight and learn the responsibilities of citizenship by being held accountable for their own behaviors.

All University of Pennsylvania students and guests are expected to adhere to the College House Policies and Terms of Occupancy, as well as all University rules and regulations that students and guests are charged to know and observe. No system of standards can fully address in specific fashion all possible

situations that arise. When these standards do not address specific behavior, students are expected to conduct themselves with a spirit of social responsibility and respect for the rights and needs of others. Behavior that violates the spirit of College House Policies and Terms of Occupancy may be addressed, as appropriate to the context and circumstances of the behavior.

A complete listing of College House Policies and Terms of Occupancy appears in a variety of printed and web based materials printed by College Houses and Academic Services and the Office of Residential Services. These materials include but are not limited to the College House annual brochure, Residential Handbook, web based materials and the Penn Book. A summary of existing regulations appears in this section. New or modified rules and will be publicized as warranted.

>> DEFINITION OF TERMS

College Houses: Any university owned and operated residential facility defined as a College House.

Common Areas: Any area in a College House outside of a student room, suite or apartment such as: community bathrooms, kitchens, lounges, study areas, program specific area, hallways, stair towers and elevators.

Student Room: Includes bedroom and living areas within a room or suite or apartment. Kitchen, bathrooms and living rooms associated with suites or apartments are considered part of the student room.

>> HEALTH AND SAFETY

The safety and security of all students in residence is of utmost concern to the University and it is expected that all residents adopt reasonable safety habits. As a result of this concern, the University has taken a number of actions. Security personnel monitor entry to all College Houses twenty-four hours each day during building occupancy. All residents and guests must pass through a security portal to gain access to residential areas. All live-in College House staff members undergo training in safety and security policies and support the efforts of the Department of Public Safety to educate students

in-residence about campus safety. Members of the Department of Public Safety conduct a number of residence hall safety programs throughout the year from regular fire drills to programs that discuss crime prevention and crime reporting procedures.

As members of a community, each individual has a responsibility to ensure that safety hazards are eliminated, fire equipment is maintained and established fire procedures are followed. Students who by the virtue of their behavior toward themselves or other residents show an inability to live in a group setting, refuse intervention, and/or endanger themselves or others in any manner may be asked to leave the College House community immediately.

>> IMPORTANT SAFETY TIPS

- Keep the door to your room, suite or apartment locked at all times. If your lock does not work, report it immediately to the House Information Center.
- If you live on a ground floor room keep your window closed and locked when you are not in your room. If your window does not work properly, report it to the House Information Center.
- Do not leave your personal belongings in any common areas.
- Report any suspicious activity or person to your RA, GA, the House Information Center or Campus Public Safety.
- Always lock your bicycle to one of the storage racks and register your bicycle with Public Safety.

>> RESIDENTIAL EVENT ACCESSIBILITY AND ACCOMMODATION POLICY

The University of Pennsylvania seeks to ensure that students and guests with disabilities have appropriate access to events hosted in the College Houses, regardless of sponsor. College Houses are committed to this goal and are available to work with any program event sponsor or student.

College Houses working with the Weingarten Learning Resource Center employ a variety of ways to provide accessibility to residence

hall events. Some methods of accommodation include provision of technology, personal assistance, or, where programs or activities initially are scheduled in physically inaccessible locations, by relocation. When scheduling an event, please contact the specific College House Office to ensure that the space you are using will meet the needs of those needing accommodation.

Individuals seeking accommodations in order to participate in a College House event, or who have questions about the accessibility of a College House event, should contact the College House where the event is scheduled or the sponsor of the event. They are encouraged to provide as much advance notice as possible so that there is sufficient time to provide accommodation or to relocate an event.



COLLEGE HOUSES COMMUNITY BEHAVIORAL EXPECTATIONS

»» GENERAL COLLEGE HOUSE POLICIES

Alcohol and other Drugs

College House staff and all residents are expected to show support for community members by addressing concerns that may arise from substance use/abuse. College Houses supports and expects adherence to established University policies, as well as state and federal laws regarding use of alcohol and other drugs.

Communication to Residents

The College House and Residential Services Offices will communicate official business and important information through email using the email address provided by you in Penn-In-Touch. As a result, it is expected that residents will check email frequently and make sure that mail is not being filtered as spam or junk. Supplemental information is often posted on Residential Services and College House websites.

Compliance with University Staff Member Request

All Penn students and their guests are expected to adhere to requests made by any University staff member performing his/her duties (including but not limited to House Deans and Faculty, RA, GA, Information Center staff, Facilities or Residential Services staff).

Damage/Vandalism

Students are encouraged to report any information regarding specific acts of vandalism to their House Dean, Residential Services or the Department of Public Safety.

- Residents or their guests who are found responsible for damage will be liable for any damage and/or loss to a residential facility or its furnishings and may face disciplinary action through the College House Offices or the Office of Student Conduct.
- Whenever possible, repair or replacement cost (or an approximation of these costs) will be assessed to the individual(s) responsible.

When this is not possible costs will be prorated to the residents of a room, suite or apartment. The University reserves the right to assess damage costs to a floor or building when deemed appropriate.

Endangering Behavior

Any action of a Penn student, resident or guest that may lead to physical harm to oneself or others is considered endangering behavior and will typically result in removal from College Houses, disciplinary action (including cost of repair and/or cleaning) and/or criminal charges. Such acts include but are not limited to:

- Fire Safety: arson, tampering with or damaging fire safety equipment, blocking egress or failing to evacuate.
- Building Safety: tampering with safety signs or equipment, tampering with wiring or Internet hard wired or wireless devices, installation of partitions or lofts.
- Careless use of appliances or materials that may endanger oneself or others.
- Unauthorized entry into any student room or other locations where students are not provided access.
- Using or possessing firearms, explosives, and other highly flammable materials or other lethal weapons as prohibited in University residential facilities.

In situations when an individual or group poses an immediate threat to the health, safety or property of others or of oneself the individual or group may be relocated or removed from College Houses prior to a hearing to address the specific behaviors. The decision to remove or relocate rests with the Executive Director of College Houses & Academic Services or designee.

Firearms and Weapons

Using or possessing firearms, explosives, and other highly flammable materials or other lethal weapons is prohibited in College Houses. This prohibition includes items that are considered weapons but used for ornamental purposes, such as swords, knives and antique firearms. Violations may result in immediate eviction, the assessment of a fine, and/or possibility of disciplinary action.

Food Preparation

All First Year, Transfer and Exchange Students are required to participate in the University Dining Program during their first year of attendance. Students residing in apartments or

suites with University-provided cooking facilities and all students using common kitchens in College Houses are expected to adhere to the following:

- Students are expected to clean up after themselves including cleaning the sinks, cooking surfaces and oven.
- All food must be kept in closed containers and garbage must be disposed of immediately after use in appropriate locations within the building.

Hall Sports

Sports or recreational activities that may cause damage to property as well as disruption or injury to others are not permitted.

Noise

Courtesy Hours serve as a reminder to all residents of the primary rights to sleep and study within College House communities. Students are expected to exercise courtesy when playing music or participating in other activity that may disrupt other residents and/or interfere with the attempts of others to study.

All College Houses adhere to 24 Hour Courtesy Hours.

Personal Property

The University of Pennsylvania does not accept responsibility and will not repair or replace personal property that is lost, stolen or damaged while residing in College Houses for any reason. As a result it is recommended that residents provide insurance coverage for their items either through family homeowners insurance or through renters insurance.

Privacy

Living together with many fellow students in a College House is a wonderful experience that can truly enhance your academic career. At the same time issues surrounding personal privacy can be challenging at times. All residents are encouraged to communicate clearly their needs regarding privacy matters with roommates and floor mates. All resident students should expect to maintain personal privacy within their student rooms and bathroom facilities. Students who violate an individual's privacy by entering their room without permission or invade their privacy within bathroom facilities will face disciplinary action that may result in their removal from College Houses.

Pets

Pets are not permitted in residences, except for fish of a size that can be appropriately kept in an aquarium not larger than 20 gallons. All roommates must agree upon the presence of an aquarium. Other animals or pets are not permitted for several reasons: they pose potential health problems; they can cause destruction of University property; and they can be disruptive to other residents. "Visiting" pets are not permitted.

Persons with an approved accommodation for a comfort or service animal are the only exception to this policy. In these cases, medical documentation must be provided and approved by the University. If an accommodation for a pet is granted, the pet must be properly cared for, must be contained within the resident's room or apartment and trained so as not to disturb other residents through behaviors such as barking or scratching. Damage to University furnishings or additional cleaning required will be charged to the resident. Violations of the pet policy will carry the following potential sanctions:

- Residents will have 48 hours from first being contacted by a University official to permanently relocate the animal to an off-campus location.
- Residents will incur a \$50 per day fine if the animal is not removed within 48 hours.
- Repeat offenses will result in the immediate and permanent loss of housing privileges in College Houses and the forfeiture of any potential rent refund due under the normal rent refund policy.

Smoking

Smoking is not permitted in any University-owned residential facility. Students found smoking will face disciplinary action, which may include removal from College Houses.

» INDIVIDUAL ROOM POLICIES

Decorations

Residents are encouraged to decorate their rooms in order to make the residential community feel like home. Residents are expected to decorate with adherence to the following:

- No permanent alterations may be made to the College House rooms. This includes

painting, installation of lighting or partitions, removal or replacement of carpet or other floor material or any modification that affects the condition of their room. If the student is concerned about the condition of a room and the items therein or need to submit a maintenance request they should contact the Information Center in the lobby.

- Students are permitted to hang items with sticky tack or similar putty type adhesives.
- Students are not permitted to hang items with nails, screws, contact paper, double-sided tape, or stickers. Residents may not use other devices that leave large holes and/or adhesive materials.
- Students are not permitted to hang items from the sprinkler piping, sprinkler heads, or any room electrical wiring.

Guests & Visitors

Guests are defined as individuals who are not currently enrolled University of Pennsylvania students, and Visitors are defined as currently enrolled University of Pennsylvania students who are not assigned to the room, suite or apartment that they are visiting.

- Hosts must check with their roommate, suitemates or apartment mates for approval before inviting a guest or visitor to the room. If the other occupants of the space do not approve the guest or visitor cannot stay in the room.
- Hosts are responsible for the actions of their guests or visitors and will face disciplinary action if their guest or visitor violates College House or University policies. Hosts should familiarize their guests or visitors with community expectations. Visitors are also responsible for their actions and are subject to disciplinary action.
- Guests and visitors are allowed to visit in a student room, suite or apartment for a period not to exceed three days and two nights during a two-week period.
- A guest or visitor may not occupy a student's room when the student is not present and a resident may not supply a room key to gain access to the room or their Penn Card to gain access to the building.
- Guests must sign-in to the College House with a photo ID and must be accompanied by a host at all times who carries a valid Penn

Card. Guests must have a valid photo ID and may not sign in other guests.

- Visitors may not sign in other visitors or guests to a College House. Each visitor must present his or her own valid Penn Card.
- At no time may guests or visitors sleep in a common area within a College House.

Guest Hosting for University or Student Organization Sponsored Conferences or Events

College Houses only permits guest hosting for events sponsored through the Office of Admission due to the academic and personal needs of the resident students. Normally, these events occur only once in the fall and spring semester and extend over a two to three day period. Other University departments or Student organizations wishing to host conferences or events should consult with the Office of Hospitality Services or the Office of Student Affairs.

Open Flames, Candles and Religious Observance

Open flames are not permitted and are the leading cause of residence hall fires nationwide. The lighting and burning of candles or any other item with an open flame is not permitted and may result in the student being billed for the cost of any repairs associated with any damage caused and/or disciplinary action which may include removal for the College House. Candles of any type are not permitted in College Houses.

The only exception to the open flame prohibition is for Religious Observance. The Division of Fire Safety has developed guidelines and locations have been identified in each House for candle lighting. Consult your House Dean for more information of the use of candles for Religious Observance.

Room Access & Room Keys

Residents are provided with a key that will provide access to their room, suite or apartment from the hallway. In all College Houses, except Gregory House, the key is a patented (cannot be duplicated off campus) brass key. In Gregory House the room or suite key is electronic and part of the resident's Penn Card. The entry doors from hallways in most facilities include a dead bolt and all windows can be secured.

- Only one room/apartment key per resident will be issued.
- Keys must be returned upon checkout to the Information Center of the College House.
- Failure to return a key will result in the need to change the lock and will result in a charge to install a new lock and to duplicate keys.
- Room keys are not provided to guests or visitors.
- Additional locks or other security devices may not be installed on doors.
- Students are encouraged to lock their doors at all times.
- Students should not enter another resident's room without the knowledge and consent of the occupant(s), regardless of whether or not the door is closed and locked.

Tampering with electronic or traditional locking devices, door mechanisms or door hardware is a serious matter because of the impact upon others' health and safety.

Lost & Lock-out Keys

Residents should report a lost key immediately to the Information Center in their College House. The lock will be replaced and the resident will be charged for the lock change. Other residents of the room, suite or apartment will also need to be issued new keys when the lock is changed at no cost to these other roommates.

If a student misplaces a key, they may go to the Information Center to be provided with a loaner key when proper identification is provided. Failure to return the key within one hour will result in a \$25 fine and may need to verify that they are in possession of the originally issued key. This service is provided at no cost for the first ten requests. After 10 requests per semester, each new lock out request will incur a resident fee of \$35 per incident.

Non-Permitted Items

All appliances and electric devices must have a manufacturer's label that shows the electrical ratings and listing by a nationally recognized testing laboratory such as ETL or UL. The use of surge protectors is strongly recommended to prevent circuit overload.

The following items are not permitted:

- Air conditioners or space heaters except where provided by Residential Services.
- Outside antennas and/or satellite dishes for television or radio reception.

- Waterbeds, lofts, Ping-Pong tables, pool tables, other large game tables or video arcade games.
- Fire or smoke producing items (including but not limited to: fuel burning stoves, lamps, heaters and grills).
- Halogen lamps or bulbs.
- Live or cut Christmas trees.
- Flammable liquids or gases and other volatile substances.
- Cinder blocks.
- Dishwashers, freezers, stoves, washing machines or dryers.
- All refrigerators over 4.1 cubic feet or having more than one non-University provided refrigerator per room/apartment.
- More than one microwave oven per apartment or room.

Room Care

Due to health and safety concerns, all residents of a room, suite or apartment are expected to keep their rooms reasonably clean and orderly. Residential Services conducts periodic inspections of student occupied spaces to ensure health and safety conditions are met.

The University does not clean student residential spaces except when fully vacant. It is therefore the responsibility of residents to clean their room, suite or apartment including bathrooms, kitchens, common spaces and individual bedrooms.

- If, after appropriate warning, residents do not maintain the room in reasonable order the student(s) may be required to vacate the premises. No refund will be offered and occupants may be assessed a room cleaning charge.
- If a vacated student residence is left in a condition that requires more than routine cleaning, additional cleaning charges will be assessed.

Room Entry without Consent

The University reserves the right of entry to the room by authorized representatives for the purpose of inspection, establishment of order, repairs, maintenance, inventory correction, extermination, cleaning, or in the case of emergency or other reasonable purposes.

All staff members and contractors working in student rooms are expected to clearly display identification. Residents are entitled to ask to see such identification.

Room Entry at End of Semester Closing

At the end of each semester all rooms are checked for compliance with closing instructions. During this process if items are found that violate College House or University policies, rules or regulations, the appropriate office will be notified, the items may be confiscated and the occupants may face disciplinary action.

Room Furnishings

In all College Houses each resident is provided with a bed frame, mattress, desk, desk chair, desk drawers, dresser and closet or wardrobe. The University does not provide storage space for room furnishings.

- All furniture provided by the University is expected to stay in its designated room.
- Students are not permitted to leave room furnishings in common areas, hallways or corridors. Furniture found in any of these locations will be returned to the student room and a fine for obstruction of egress and a moving charge will be assessed for each incident. In the event that the furniture's room of origin cannot be determined, said furniture will be removed from the hallway and the residents will be charged at the end of the year for the replacement cost of the furniture they placed in the hallway.
- Students who have medical needs for furnishings or equipment other than those provided should contact Weingarten Learning Resource Center to obtain information regarding application and the requirements for medical documentation.

Room Use & Occupancy

- All residents of a room, suite or apartment are responsible for what occurs in their space.
- The rooms in College Houses are to be occupied as designated. For example, a single room is to be occupied by an individual and a four-person apartment by four individuals.
- Any individual found to be residing in a student room without a room assignment will face disciplinary action for theft of services and removal from the residential space.
- Personal possessions may only be stored in a student room over the break period from fall to spring semester when the student's room assignment is for that same room during both semesters.

>> BUILDING/COLLEGE HOUSE POLICIES

Building Access

The safety and security of our communities is central to the comfort and academic success of our residents. Security, however, is a shared responsibility. The University has numerous systems, resources and personnel dedicated to maintaining a safe campus. Residents must play their part by observing security procedures and practices, in consideration of their neighbors and classmates and in order to minimize personal harm or loss.

All access, security, and guest procedures in this handbook were developed in partnership with the Division of Public Safety.

- Entrances to College Houses are monitored 24 hours each day while the buildings are occupied.
- Each building utilizes a card activated access system that verifies a valid user before permitting entry.
- Residents, guests and visitors are expected to cooperate with the security guards and Residential Services Manager who must verify the ID for each person entering the building.
- By University policy, each student must possess and carry their Penn Card and display the card when requested by a security guard, Residential Services Manager or College House staff. Any individual who fails to produce their Penn Card, photo ID or who creates a disturbance regarding access procedures may face disciplinary action.
- Penn Cards are non-transferable and those providing their Penn Card to others for access will face disciplinary action.
- Special procedures are in place for those who for religious reasons may not be able to use the access system. Please see the Residential Services Manager for details.
- All other exterior doors to the building remain closed and alarmed and are to be used only during and emergency/evacuation when so instructed.
- Guest and visitors must sign-in with an acceptable photo ID and be accompanied by a host with a valid Penn Card. Acceptable

forms of photo ID for guests and visitors include government issued cards, student ID and other similar forms of identification. Special guest or visitor access is provided for those individuals who may be assisting a student during move-in and move-out. The Information Center will be able to provide more information for these special circumstances. Guests or visitors may not sign in other individuals.

- The security systems in the College Houses were designed for the protection of all residents. Students identified as vandalizing any of the security devices or systems will face disciplinary action and the cost associated with repair or replacement.

Common Areas

The use of College House common areas is restricted to the House occupants, their guests/visitors, and University affiliated groups and organizations that have reserved the space through the House Deans Office.

- Requests to reserve a space should be directed to the House Deans Office no later than three working days prior to requested reservation.
- Students and their guests/visitors may not sleep overnight in common areas.
- Common area furniture and equipment must remain in the common room.
- All individuals who use common areas are expected to keep these spaces reasonably clean and orderly for community use.

Fire Safety

- Automatically closing fire doors to hallways should not be propped open, blocked or otherwise tampered with.
- Nothing may be hung from any sprinkler piping or sprinkler heads in any building.
- All occupants of a building are expected to follow the fire emergency procedures when an alarm sounds. This normally involves evacuation of a building; however, be sure to follow the procedures stated for your particular facility. The Information Center can provide this information; please ensure you know what to do before you need to evacuate.

Posting & Flyers

All notices and signs posted in College Houses must clearly state the name of the responsible organization and be posted only on designated bulletin boards. No such notices should be placed on interior or exterior doors, windows, or elevators. Flyers may not be placed under student room doors. Any student or organization found in violation of these policies may face fines and disciplinary action. Please note additional information posted on each College House web site.

Solicitation and Sales

Soliciting and sales by students and all others is not permitted in College Houses.

- No resident or student may conduct a business, sales or solicitation in College Houses.
- No person may enter these facilities to distribute or collect questionnaires and surveys and/or to collect any other information in person from students in their place of residence, without obtaining advance written permission from the Executive Director of College Houses.
- The University, College Houses or Residential Services gather information as part of their administrative functions and are permitted to administer surveys and other data gathering instruments.

Storage

College Houses do not offer storage for personal belongings while in residence with the exception of Du Bois College House, which has modest storage space for residents of Du Bois College House only.

Unauthorized Areas

Students who are present on a roof, portico or any other architectural feature not designed for recreational or functional use will be subject to fines, assessment for any damages caused and possible disciplinary action. Students are not permitted to place any items on these areas. Similarly, students are not permitted in unauthorized areas such as mechanical rooms, steam tunnels and other restricted non-student spaces. The University assumes no financial or legal responsibility for any student, guest or visitor who may access any unauthorized area.

COLLEGE HOUSE CONDUCT PROCESS

The Office of College Houses & Academic Services supports and expects adherence to the University of Pennsylvania Code of Student Conduct and to all local, state and federal law, as well as regulations related to residential living. Behavior that violates these standards, laws and regulations may be grounds for disciplinary action by the College House Office. A House Dean will most likely address possible violations within College Houses. This may include an informal conversation, or a more formal administrative hearing or referral to a House Discipline Committee that may result in sanctions being issued to residents. The Executive Director or Directors of College Houses may hear cases that are more serious or are specific to their areas of responsibility. Students are expected to respond in a timely and forthcoming manner when contacted by a member of the College House staff. Electronic mail should be used only for logistical purposes and should not be used as a substitute for meeting and discussing an alleged violation with a staff member.

Students can expect fairness and due process from College House staff in addressing alleged violations. Failure to comply with a sanction will be considered as a further violation of standards and may result in additional, extended or more severe sanctions.

Violations of College House standards or other misconduct should be reported to the College House staff for investigation and follow-up. The authority to investigate and to respond to violations is delegated to House staff (House Deans, Residential Advisors, and Graduate Associates) at the direction of the Executive Director and Directors of College Houses. In all cases an attempt will be made to resolve a dispute or alleged violation by reaching voluntary agreement. Repeated misconduct, serious offenses and offenses by non-residents may be referred to the Executive Director and Directors of College Houses or to the Office of Student Conduct. In addition, criminal activity in the College Houses is subject to criminal prosecution.

>> COLLEGE HOUSE CONDUCT PROCESS OUTLINE

- College House staff person becomes aware of a possible violation of standards.
- Student is notified in writing that they are potentially in violation of a standard and a meeting is requested.
- Meeting is held to hear the student's perspective and to ascertain responsibility.
- Student is notified in writing of determination of responsibility and sanction if appropriate

>> RIGHTS AND OBLIGATIONS

A student against whom an allegation of violation is made has the following rights and obligations:

- The right to be notified within a reasonable time of the complaints against them.
- The obligation to cooperate with any investigation of complaint, including the obligation to appear to be interviewed by the Office of College Houses staff, Residential Services staff or other University officials or boards.
- The right to know the nature of any pertinent information against them.
- The right to confidentiality of information.

>> SANCTIONS

The following sanctions are normally issued separately or in combination for violations:

Residential Warning: This sanction is typically imposed for minor violations.

Residential Probation: This sanction is typically imposed for more serious violations of standards, as well as for repeated minor violations.

Required Move: Some situations may warrant moving a resident to a new location, either for their own benefit or for the benefit of their residential community.

Removal from Housing: Removal from housing is a sanction that typically is used for serious violations of standards including endangering behavior, theft, and significant damage to

property and for students who repeatedly violate policies and show no signs of changing behavior.

Restitution: Residents who cause damage or vandalize University property will typically be expected to pay restitution.

Fines: Fines will be imposed for some violations as deemed appropriate based upon circumstance.

Educational Sanctions: Educational sanctions are used for students in situations where they would benefit from further learning about their behavior, or from completing a project that allows them to contribute positively to their community. Examples of such sanctions include: community service, organizing a program, doing a survey, attending a presentation or similar projects.

Restriction of Privileges: Some situations may warrant a restriction of privileges, such as guest privileges or restriction from entering a specific residence hall.

Referral to a University Resource Office: Students who need additional professional assistance may be referred to any number of University offices or resources.

Parental Notification: Some situations warrant a call to a parent or guardian to discuss a student's behavior and the impact of that behavior upon other residents.

NOTE: *In situations when an individual or group poses an immediate threat to the health, safety or property of others or oneself the individual or group may be relocated or removed from University housing prior to a hearing to address the specific behaviors. The decision to remove or relocate rests with the Executive Director of College Houses or in his/her absence one of the Directors of College Houses.*





The new College House will accommodate the broad scope of intellectual, cultural, and social activities of Penn's historic College Houses. Construction of the \$125 million project, with funding to date provided by Emeritus Trustee Stephen Heyman W'59 and his wife, Barbara Heyman, and the Lauder Foundation, began in January 2014 and will open in August 2016. Accommodating 350 students, the rooms consist of multiple-bedroom suites with 3-, 4-, 5- and 6-bedroom arrangements, each with a living room and private baths. The energy efficient, sustainable design by Philadelphia-based architectural office of Bohlin Cywinski Jackson includes key features such as a courtyard for outdoor performances and barbecues, a modern dining room, media center, IT-smart classrooms, music practice rooms and more.

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DR. VINCENT PRICE

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HISTORY

Penn has been building a vigorous on-campus community since it was founded more than two centuries ago. After the Civil War, Penn moved to its present campus in West Philadelphia, and under the visionary direction of Provost Charles Custis Harrison, a vast, turreted complex of interlocking dormitories called The Quadrangle began to be constructed on Spruce Street. The present-day Quad, an architectural and historical landmark, comprises three College Houses: Fisher Hassenfeld, Riepe, and Ware, all bearing the names of Penn's distinguished alumni.

In the post-World War II era of expansion, Penn turned to the famous Finnish architect Eero Saarinen to design a dormitory for women at 33rd and Walnut Streets which today is the co-ed Hill College House. The buildings that are now called Stouffer College House and Kings Court English College House were also built or acquired at this time, and vehicular traffic was banned in the so-called "super block" stretching from 38th to 40th Streets between Walnut and Spruce Streets. This enabled the development of a park-like setting presided over by a trio of skyscraper dormitories — Harnwell, Harrison and Rodin College Houses — with low-rise buildings, W.E.B. Du Bois and Gregory College Houses, framing the surrounding lawns.

